DOCUMENT RESUME

ED 113 920 EC 080 365

TITLE	Florida-Developed Products Listing: Education for Exceptional Students. Fifth Edition.
INSTITUTION	Florida State Dept. of Education, Tallahassee. Bureau of Education for Exceptional Students.
PUB DATE	Sep 75
NOTE	154p.; For the third edition see EC 062 195
EDRS PRICE	MF-$0.76 HC-$8.24 Plus Postage
DESCRIPTORS	*Annotated Bibliographies; *Catalogs; Exceptional Child Education; *Handicapped Children; *Instructional Materials; *Instructional Media
IDENTIFIERS	Florida

ABSTRACT

The annotated listing of instructional materials for use with exceptional children includes approximately 200 entries from various exceptional child education programs in Florida. Products are listed alphabetically by title and additionally indexed by area of exceptionality, program source, and sponsoring school district. Each entry includes a brief annotation of the product and designates the sponsor, areas of exceptionality to which it is applicable, potential use, media format, availability, and a source person who may be contacted for additional information. It is explained that all materials represented in the listing are available from the Education Clearinghouse/Information Center of the Department of Education. (SB)

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fifth edition
september 1975

FLORIDA-DEVELOPED PRODUCTS LISTING

education for exceptional students

PREFACE

The Florida-Developed Products Listing was compiled to meet the need for a comprehensive l of exceptional child materials developed throughout the State. It is a companion catalog Clearinghouse Collection Catalog, which represents a centralized collection of professiona resources available on a loan basis to Florida's exceptional child educators.

This fifth edition of the Listing contains approximately two hundred entries representativ district exceptional child education programs, EHA Title VI-B projects, ESEA Title I and T III projects for the handicapped, University Training Programs and activities of the Depar of Education as well as other State agencies involved with the handicapped.

Each entry includes a brief description of the product, and designates (1) Title; (2) Spon date of publication; (3) Orientation; (4) Areas of exceptionality to which product is appl (5) Media format; (6) ERIC document number (if applicable); and, (7) Availability and cont person.

A loan collection of the materials represented in the Listing is maintained at the Clearin Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida.

It is hoped that the Florida-Developed Products Listing will not only provide useful infor to potential users of specific materials, but also facilitate interaction and cooperation Florida's ongoing programs and projects for exceptional student education.

Ralph D.

RALPH D. TURLING
Commissioner

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INTRODUCTION

Copies of all items included in the Florida-Developed Products Listing are available on
term loan basis through the Clearinghouse/Information Center. Due to the heavy demand
items, it is suggested that interested individuals first contact the source listed in t
before contacting the Clearinghouse. However, in some instances, the Clearinghouse is
source. Items listed as "Available on Request" from the Clearinghouse are sent free of

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items requested. Loan items may be obtained for a period not to exceed one month on a
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are happy to provide materials for use on specific dates. However, if you are planning
the material on a certain date, please request it as far in advance as possible. The p
return of all borrowed materials will be appreciated.

Please address all correspondence requesting materials included in this Listing to:

Clearinghouse/Information Center
Bureau of Education for Exceptional Students
Florida Department of Education
319 Knott Building
Tallahassee, Florida 32304

904/488-1879

We welcome your comments regarding our Listing and the services of the Clearinghouse.

INTRODUCTION

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HOW TO USE THIS LISTING

The fifth edition of the Florida-Developed Products Listing is cumulative. Therefor prior editions should be discarded.

MAIN ENTRIES:

All materials are listed alphabetically by title within the Main Entry section (blue pages). The method of alphabetization used is letter-by-letter, word-by-word, disregardi articles when they fall at the beginning of a title. Each entry provides the following i

(1) Title	(1) ADAPTATION OF EQUIPMENT AND MATERIAL FOR IN REMEDIATION IN LEARNING DISABILITIES RESOUR
(2) Sponsor and Date	(2) *Escambia County, EHA Title VI-B, 1973*
(3) Orientation (4) Areas of Exceptionality (5) Format	(3) *Professional:* (4) */SLD/* (5) *(Print)*
(6) ERIC Document Number	(6) *ED 082 429*
(7) Descriptive Annotation	(7) Demonstrates approaches to individualizing learning disabilities by describing adaptat ial and equipment to ameliorate specific le Adaptations are included for the overhead p track recorders, tracking programs and teac materials.
(8) Availability and Contact Person	(8) *Available for Loan: Clearinghouse/Informat Bureau of Education for Exceptional Student of Education, Tallahassee, Florida 32304.*

(1) TITLE: The title used is the title provided by the individual submitting the materi inclusion in the Listing. If an appropriate title is not provided, one accu conceptualizing the content of the material is used.

(2) SPONSOR AND DATE: The name of the originating district, program and/or project is i as well as the date when the material was produced. In the case sponsored by a FLRS Associate Center, the name of the sponsoring is given.

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tle	(1)	ADAPTATION OF EQUIPMENT AND MATERIAL FOR INDIVIDUALIZING REMEDIATION IN LEARNING DISABILITIES RESOURCE ROOMS
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NSOR AND DATE: The name of the originating district, program and/or project is included, as well as the date when the material was produced. In the case of an item sponsored by a FLRS Associate Center, the name of the sponsoring Center is given.

(3) ORIENTATION: The orientation is a designation of the potential use of the material. Cat include: Instructional, Professional, Promotional, and Parent Education.

(4) AREAS OF EXCEPTIONALITY: Code designations are given for the areas of exceptionality to the material is applicable. A complete list of the areas of ex tionally and the corresponding codes can be found preceding the Entry section and the Index of Areas of Exceptionality.

(5) FORMAT: The physical format of the material is listed. In the case of multi-media mater all formats are given.

(6) ERIC DOCUMENT NUMBER: In the case of a Florida-developed material which has been submitt and included in the national Educational Resources Information Cen (FRIC) data base, the document number assigned to the item is give Copies of all items submitted for inclusion in the Listing are forwarded to the Council for Exceptional Children for review and p inclusion in ERIC.

(7) DESCRIPTIVE ANNOTATION: The information for the annotation has been provided by the indi submitting the material for inclusion in the Listing. The annot is designed to provide a brief description of the purpose, objec content, and application of the product.

(8) AVAILABILITY AND CONTACT PERSON: Availability designations include the following: Avail Request, Available for Loan, Development Stage, Field T Stage, Available for Field Test, and Available for Purc In instances where the exact availability of a product question, the term "Contact" is used. The source liste each product may be contacted for further information, ination copies, or loan copies according to designated ibility.

INDEXES:

All materials included in the Listing are indexed by Areas of Exceptionality, Sponsoring and Program Source. The indexes are located following the Main Entry section.

ION: The orientation is a designation of the potential use of the material. Categories include: Instructional, Professional, Promotional, and Parent Education.

EXCEPTIONALITY: Code designations are given for the areas of exceptionality to which the material is applicable. A complete list of the areas of exceptionally and the corresponding codes can be found preceding the Main Entry section and the Index of Areas of Exceptionality.

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ITY AND CONTACT PERSON: Availability designations include the following: Available on Request, Available for Loan, Development Stage, Field Test Stage, Available for Field Test, and Available for Purchase. In instances where the exact availability of a product is in question, the term "Contact" is used. The source listed for each product may be contacted for further information, examination copies, or loan copies according to designated availibility.

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AREAS OF EXCEPTIONALITY

CH	Early Childhood	PR	Profoundly Retarded
DH	Deaf/Hard of Hearing	SE	Exceptional Child Education (general)
ED	Emotionally Disturbed	SI	Speech/Language Impaired
EMR	Educable Mentally Retarded	SLD	Specific Learning Disabled
GC	Gifted Children	SM	Socially Maladjusted
MH	Multiply Handicapped	TMR	Trainable Mentally Retarded
PH	Physically Handicapped	VE	Vocational Education
		VH	Visually Handicapped

ACCOUNTABILITY IN A SCHOOL SPEECH AND LANGUAGE PROGRAM.
PART I: COST ACCOUNTING

Broward County, EHA Title VI-B, 1974

Professional: /SI/ (Print)

The cost accounting aspect of this research project was designed to determine the school district's cost per student, per clinician, actual cost of therapy time, and cost to the State for support of the speech and language program. Direct costs and indirect costs were computed from a formula designed for the project. The procedures and formula utilized in the study are included in the report so that other school districts may compute the cost of their therapy programs.

Available on Request: Ms. Rhonda S. Work, Consultant, Speech, Language and Hearing, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1570.

ACCOUNTABILITY IN A SCHOOL SPEECH AND LANGUAGE PROGRAM, PART II: INSTRUCTIONAL MATERIALS ANALYSIS.

Broward County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

The effectiveness of materials used in articulation therapy was investigated as one component of this research project. Commercially produced materials were selected for the evaluation process and methods were developed to determine effectiveness. Effectiveness was also related to pre-selected instructional objectives and descriptor terms. The prototype system developed in the project is included in this report so that other school districts may replicate the procedures.

Available on Request: Ms. Rhonda S. Work, Consultant, Speech, Language and Hearing, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1570.

ACCOUNTABILITY MODEL: ACCOUNTABILITY STUDY FOR TRA
RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

This report presents an accountability model a
development, operation, and evaluation of publi
for TMR children. It is based on the 1972-73
Accountability Study undertaken in Duval Count
interest to administrative personnel in the ar
child education.

*Available on request: Clearinghouse/Informati
of Education for Exceptional Students, Departm
Tallahassee, Florida 32304. 904/488-1879.*

ACTIVITIES FOR IMPROVING LANGUAGE AND COMMUNICATIO
MENTALLY RETARDED CHILDREN

*Florida Department of Health and Rehabilitativ
Division of Retardation*

Professional: /TMR/EMR/ (Print)

An activities booklet for the preschool day ca
in enriching language development programs thr
effectiveness and accuracy in handling languag

*Available on request: Resource Center, Divisi
1311 Winewood Blvd., Building 5, Tallahassee,
904/488-4310.*

-developed products listing —— education for exceptional students

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County, EHA Title VI-B, 1974

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and Hearing, Bureau of Education for Exceptional Students,
nt of Education, Tallahassee, Florida 32304. 904/488-1570.

ACCOUNTABILITY MODEL: ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

This report presents an accountability model appropriate for the development, operation, and evaluation of public school programs for TMR children. It is based on the 1972-73 activities of the TMR Accountability Study undertaken in Duval County and should be of interest to administrative personnel in the area of exceptional child education.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ACTIVITIES FOR IMPROVING LANGUAGE AND COMMUNICATION SKILLS IN YOUNG MENTALLY RETARDED CHILDREN

Florida Department of Health and Rehabilitative Services, Division of Retardation

Professional: /TMR/EMR/ (Print)

An activities booklet for the preschool day care teacher to use in enriching language development programs through increased effectiveness and accuracy in handling language and communication.

Available on request: Resource Center, Division of Retardation, 1311 Winewood Blvd., Building 5, Tallahassee, Florida 32301. 904/488-4310.

ADAPTATION OF EQUIPMENT AND MATERIAL FOR INDIVIDUALIZING REMEDIATION IN LEARNING DISABILITIES RESOURCE ROOMS

Escambia County, EHA Title VI-B, 1973

Professional: /SLD/ (rrint)

ED 082 429

Demonstrates approaches to individualizing remediation in learning disabilities by describing adaptations of material and equipment to ameliorate specific learning deficits. Adaptations are included for the overhead projector, dual track recorders, tracking programs and teacher-devised materials.

Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ADMINISTRATION OF VARIOUS TESTS FOR THE SCREENING AND EVALUATION OF SPECIFIC LEARNING DISABILITIES

Pinellas County, 1974

Professional: /SLD/ (video tape)

This series of five video tapes includes one video tape on the administration of each of the following: SLINGERLAND SCREENING TEST FOR IDENTIFYING CHILDREN WITH SLD; PURDUE PERCEPTUAL MOTOR SURVEY; FROSTIG DEVELOPMENTAL TEST OF VISUAL PERCEPTION; ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES; and, GRASSI BASIC COGNITIVE EVALUATION. Please request tapes by individual titles.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ALL SYSTEMS GO

Orange County, EHA Title VI-B , 1972

Professional: /CH/SLD/ (Slides/tapes)

Presents methods and techniques of identifying spec disabilities in the preschool-primary program for t classroom teacher as well as the teacher of specifi disabilities.

Available for Loan: Elizabeth E. Howe, The Gateway Silver Star Road, Orlando, Florida 32808. 305/293-

ALTERNATIVE INSTRUCTIONAL MODELS (AIM)

Dade County, EHA Title VI-B, 1975

Professional/Parent Education: /EMR/ED/SLD/ (vid

This video tape was filmed at Scott Lake Elementar of the Title VI-B pilot project, Alternative Instr The AIM project was designed to increase the learn ivity of mildly handicapped exceptional students b with an appropriate educational plan which will br between regular class placement and special educat

Available for Loan: Adelaide Ware, 1444 Biscayne Miami, Florida 33132. 305/350-3564.

ANNUAL REPORT. PROGRAMS FOR EXCEPTIONAL CHILDREN.

Department of Education, Bureau of Education for E Students, 1975

Professional/Promotional: /SE/ (Print)

This report of programs for Florida's exceptional the following data: teachers, teacher aides, and program; students and teachers on the elementary personnel by county and program; students by coun number of students on program waiting lists; and since 1967-68.

Available on request: Clearinghouse/Information Education for Exceptional Students, Department of Tallahassee, Florida 32304. 904/488-1879.

EQUIPMENT AND MATERIAL FOR INDIVIDUALIZING REMEDIATION
SABILITIES RESOURCE ROOMS

County, EHA Title VI-B, 1973

nal: /SLD/ (Print)

429

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*for loan: Clearinghouse/Information Center, Bureau of
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Presents methods and techniques of identifying specific learning disabilities in the preschool-primary program for the regular classroom teacher as well as the teacher of specific learning disabilities.

Available for Loan: Elizabeth E. Howe, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

ALTERNATIVE INSTRUCTIONAL MODELS (AIM)

Dade County, EHA Title VI-B, 1975

Professional/Parent Education: /EMR/ED/SLD/ (video tape)

This video tape was filmed at Scott Lake Elementary School, site of the Title VI-B pilot project, Alternative Instructional Models. The AIM project was designed to increase the learning and productivity of mildly handicapped exceptional students by providing them with an appropriate educational plan which will bridge the gap between regular class placement and special educational services.

Available for Loan: Adelaide Ware, 1444 Biscayne Blvd., Suite 215, Miami, Florida 33132. 305/350-3564.

ANNUAL REPORT. PROGRAMS FOR EXCEPTIONAL CHILDREN.

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional/Promotional: /SE/ (Print)

This report of programs for Florida's exceptional children includes the following data: teachers, teacher aides, and students by program; students and teachers on the elementary and secondary level; personnel by county and program; students by county and program; number of students on program waiting lists; and program growth since 1967-68.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing —— education for exceptional

BECOMING AN AREA RESOURCE PERSON

Department of Education, 1973

Professional: /SE/ (Print)

This booklet contains multiple option exercises which will help the user obtain competency in each of the five areas of concern to an Area Resource Person. It is designed to be used by persons who already have a rather thorough knowledge of competency-based training. While designed to be self-administering, the activities do require support services.

Available for purchase ($1.05): Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

BEHAVIOR MANAGEMENT TECHNIQUES FOR THE CLASSROOM TEACHER

Broward County, EHA Title VI-B (FLRS/Media Associate Center), 1974

Professional: /SE/ (Print)

A practical, effective guide to various behavior management programs that have been utilized in several types of exceptional child classrooms as field tested by the developer, Eileen Schussler, Educational Consultant. The packet includes sample point systems, various types of rewards, and suggestions for involving other school personnel and parents.

Available on request: Eileen Schussler, Educational Consultant, FLRS/Media, Oakridge Elementary School, 1507 North 28th Avenue, Hollywood, Florida 33020. 305/922-6658 or 765-6017.

BEHAVIOR MODIFICATION

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/Tapes)

Presents techniques to be used with pre-school through elementary emotionally disturbed and/or potentially learning disabled children.

Available for Loan: Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

BEHAVIORAL OBJECTIVES--SPEECH, HEARING AND LAN

Pinellas County

Instructional (Primary-Secondary): /DH/S

A set of planned objectives to effect beha learner who manifests a speech and/or lan

Available for sale ($5.00) : Ms. Marilyn 78th Avenue, North, Pinellas Park, Florid

A BEHAVIORAL TRAINING PROGRAM FOR TEACHERS AND

Sunland Training Center at Miami, 1975

Professional/Parent Education: /EMR/TMR/

A complete training package designed to i who come in contact with retarded individ techniques of behavior modification and o A Printed lesson plan accompanies the ser divided into the following six parts: (1 Collection (24 minutes); (2) Positive Rei (3) Cueing and Modeling (12 minutes); (4) (24 minutes); (5) Disruptive Behavior (42 Token Economy (20 minutes).

Contact: Bruce Malt, TV Producer/Directo Miami, Box 678, Opa Locka, Florida 33055. (NOTE: Original tapes not available for video tapes copied free of charge).

-developed products listing —— education for exceptional students

NG AN AREA RESOURCE PERSON

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BEHAVIORAL OBJECTIVES--SPEECH, HEARING AND LANGUAGE

Pinellas County

Instructional (Primary-Secondary): /OH/SI/ (Print)

A set of planned objectives to effect behavioral change in the learner who manifests a speech and/or language problem.

Available for sale ($5.00) : Ms. Marilyn L. Sharbaugh, 4960 78th Avenue, North, Pinellas Park, Florida 33565. 813/544-1435.

A BEHAVIORAL TRAINING PROGRAM FOR TEACHERS AND PARENTS OF THE RETARDED

Sunland Training Center at Miami, 1975

Professional/Parent Education: /EMR/TMR/ (Video tape/Print)

A complete training package designed to inform those individuals who come in contact with retarded individuals of the appropriate techniques of behavior modification and other related skills. A Printed lesson plan accompanies the series. This series is divided into the following six parts: (1) Introduction and Data Collection (24 minutes); (2) Positive Reinforcement (22½ minutes); (3) Cueing and Modeling (12 minutes); (4) Shaping and Chaining (24 minutes); (5) Disruptive Behavior (42 minutes); and, (6) Token Economy (20 minutes).

Contact: Bruce Malt, TV Producer/Director, Sunland Center at Miami, Box 678, Opa Locka, Florida 33055. 305/624-9671. (NOTE: Original tapes not available for loan. User supplied video tapes copied free of charge).

BKR BASIC CURRICULUM

Department of Health and Rehabilitative Services, Division of Retardation, 1972

Instructional (Preschool): /VH/MH/PR/ (Print)

A comprehensive program for the education and training of severely and profoundly retarded, multiply handicapped children based on the BKR assessment. It starts at the earliest developmental level and builds a program for each individual child. The curriculum consists of the assessment, activity cards, examples of several prescriptive programs, articles from the BKR research, and "helpful hints" for teachers.

Available for purchase: Mr. William Kirkpatrick, Jr., BKR Educational Project, Inc., 1790 S.W. 43rd Way, Fort Lauderdale, Florida 33314.

BKR DEVELOPMENT AND TRAINABILITY ASSESSMENT

Department of Health and Rehabilitative Services, Division of Retardation, 1972

Professional: /MH/PR/ (Print)

The BKR Development and Trainability Assessment (D.A.T.A.) was developed as a basic assessment tool to determine a child's developmental level and build a prescriptive program to meet the child's needs. The tool consists of a blank assessment form and an instructional handbook. Materials used to administer the assessment (bells, flashlight, blocks, etc.) must be provided by the assessor.

Available for purchase: Mr. William Kirkpatrick, Jr., BKR Educational Project, Inc., 1790 S.W. 43rd Way, Fort Lauderdale, Florida 33314.

BKR MEDIA PACKET

Department of Health and Rehabilitative Services, Division Retardation, 1975

Professional/Parent Education: /MH/PR/ (Slide, Tape)

BKR is an approach to teaching the multiply handicapped se or profoundly retarded child. The letters, "B, K and R" s for the last names of the three individuals (Louise Bradtk Bill Kirkpatrick and Katherine Rosenblatt) who developed t teaching model. This media packet consists of six short c slide presentations with an accompanying audio tape (scrip included for those who do not have access to a cassette ta player.) The first of the six slide shows is an overview BKR approach to teaching the multiply handicapped child wh been labeled either severely or profoundly retarded. The remaining five slide shows present the five key aspects o BKR staff training model.

Available for Loan: Resource Center, Division of Retarda Winewood Blvd., Tallahassee, Florida 32301. 904/488-4310.

CAREER: COMPETENCIES AND ACHIEVEMENTS RELEVANT FOR EMPLOYMENT THE EDUCABLE RETARDED

Duval County, EHA Title VI-B

Instructional (Primary): /EMR/VE/ (Print)

A performance based, career education curriculum designed EMR students K-6 with social, vocational, and intellectual encies for gainful employment. Contains performance objec sequential learning steps, criterion measures, suggested m media selection, learning activities, and competency check Awareness (primary) level booklets have been completed for following areas of concern. interpersonal relations, body foods, shelters and natural environment, communications, portation, clothing, and leisure time. Identification (in mediate) level booklets are available for interpersonal re body care, foods, shelters and natural environment, and co cations.

Development Stage: Ms. Phyllis Rooney, Supervisor Excepti Education, 1450 Flagler Avenue, Jacksonville, Florida 322

lth and Rehabilitative Services, Division of

eschool: /CH/MH/PR/ (Print)

rogram for the education and training of severely tarded, multiply handicapped children based on t. It starts at the earliest developmental level ram for each individual child. The curriculum ssessment, activity cards, examples of several rams, articles from the BKR research, and or teachers.

chase: Mr. William Kirkpatrick, Jr., BKR t, Inc., 1790 S.W. 43rd Way, Fort Lauderdale,

AINABILITY ASSESSMENT

lth and Rehabilitative Services, Division of

/PR/ (Print)

t and Trainability Assessment (D.A.T.A.) was ic assessment tool to determine a child's l and build a prescriptive program to meet the e tool consists of a blank assessment form and andbook. Materials used to administer the flashlight, blocks, etc.) must be provided by

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BKR MEDIA PACKET

Department of Health and Rehabilitative Services, Division of Retardation, 1975

Professional/Parent Education: /MH/PR/ (Slide, Tape)

BKR is an approach to teaching the multiply handicapped severely or profoundly retarded child. The letters, "B, K and R" stand for the last names of the three individuals (Louise Bradtke, Bill Kirkpatrick and Katherine Rosenblatt) who developed the teaching model. This media packet consists of six short color slide presentations with an accompanying audio tape (scripts are included for those who do not have access to a cassette tape player.) The first of the six slide shows is an overview of the BKR approach to teaching the multiply handicapped child who has been labeled either severely or profoundly retarded. The remaining five slide shows present the five key aspects of the BKR staff training model.

Available for Loan: Resource Center, Division of Retardation 1311 Winewood Blvd., Tallahassee, Florida 32301. 904/488-4310.

CAREER: COMPETENCIES AND ACHIEVEMENTS RELEVANT FOR EMPLOYMENT FOR THE EDUCABLE RETARDED

Duval County, EHA Title VI-B

Instructional (Primary): /EMR/VE/ (Print)

A performance based, career education curriculum designed to provide EMR students K-6 with social, vocational, and intellectual competencies for gainful employment. Contains performance objectives, sequential learning steps, criterion measures, suggested methods, media selection, learning activities, and competency checklists. Awareness (primary) level booklets have been completed for the following areas of concern: interpersonal relations, body care, foods, shelters and natural environment, communications, transportation, clothing, and leisure time. Identification (intermediate) level booklets are available for interpersonal relations, body care, foods, shelters and natural environment, and communications.

Development Stage: Ms. Phyllis Rooney, Supervisor Exceptional Child Education, 1450 Flagler Avenue, Jacksonville, Florida 32207.

CARTER-BUCK TEST

Duval County, 1958

Professional: /CH/SI/ (Print)

A prognostic test developed by Eunice T. Carter and Dr. McKenzie Buck, to determine if a kindergarten or first grade child will need speech therapy or if the speech problem will be corrected through a process of maturation.

Available on request: Mrs. Eunice T. Carter, Coordinator, Hearing Impaired, Duval County Schools, 1450 Flagler Avenue, Jacksonville, Florida 32207. 904/633-5920.

CATALOG OF INSTRUCTIONAL OBJECTIVES FOR TRAINABLE MENTALLY RETARDED STUDENTS

Duval County, EHA Title VI-B, 1974

Instructional (K-12): /TMR/ (Print)

This volume contains 869 instructional objectives for TMR students. These objectives are organized by content areas so that teachers and other school personnel can easily design programs appropriate for the needs and requirements of their district. Each objective in this catalog has an accompanying task analysis or knowledge sample checklist. These checklists are intended to aid the teacher in formally assessing student performance and in pinpointing behavioral breakdowns on each objective.

Contact: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CATALOGUE: INSTRUCTIONAL RESOURCES FOR PREREADING A

Dade County, ESEA Title III, 1973

Instructional (Primary)/Professional: /SE/ (P

The Catalogue of Instructional Resources for Pr is a listing of commercial and project develope resources correlated for use with Prereading Ass Perceptual Reading Readiness.

Available on a limited basis. Contact: Nathan Manager, E.C.P.C., 150 N. E. 19th Street, Miami 305/350-3712.

CHECK AND DOUBLE CHECK

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/Tapes)

Overview of tests for diagnosis and evaluation o children who might be emotionally disturbed and/ learning disabled.

Available for loan: Elizabeth E. Howe, Director School, 4000 Silver Star Road, Orlando, Florida

CITRUS COUNTY MEETS ITS NEEDS ON WHEELS

Citrus County, 1975

Promotional/Parent Education: /ED/SM/SI/ (Prin

This brochure was developed to better help educa how education in special areas is taking place i It also gives the taxpayer an idea of how his mo It is distributed to parents of children in the program to help explain the type of education of

Available on Request: Mr. William Delph, Coordi Child Education, 1507 W. Main Street, Inverness, 904/726-6328.

TEST

County, 1958

tional: /CH/SI/ (Print)

ostic test developed by Eunice T. Carter and Dr. McKenzie o determine if a kindergarten or first grade child will need therapy or if the speech problem will be corrected through ss of maturation.

le on request: Mrs. Eunice T. Carter, Coordinator, Hearing d, Duval County Schools, 1450 Flagler Avenue, Jacksonville, 32207. 904/633-5920.

NSTRUCTIONAL OBJECTIVES FOR TRAINABLE MENTALLY RETARDED

unty, EHA Title VI-B, 1974

tional (K-12): /TMR/ (Print)

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Clearinghouse/Information Center, Bureau of Education for al Students, Department of Education, Tallahassee, 32304. 904/488-1879.

CATALOGUE: INSTRUCTIONAL RESOURCES FOR PREREADING ASSESSMENT

Dade County, ESEA Title III, 1973

Instructional (Primary)/Professional: /SE/ (Print)

The Catalogue of Instructional Resources for Prereading Assessment is a listing of commercial and project developed instructional resources correlated for use with Prereading Assessment for Perceptual Reading Readiness.

Available on a limited basis. Contact: Nathan Farber, Project Manager, E.C.P.C., 150 N. E. 19th Street, Miami, Florida 33132. 305/350-3712.

CHECK AND DOUBLE CHECK

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/Tapes)

Overview of tests for diagnosis and evaluation of preschool children who might be emotionally disturbed and/or potentially learning disabled.

Available for loan: Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

CITRUS COUNTY MEETS ITS NEEDS ON WHEELS

Citrus County, 1975

Promotional/Parent Education: /ED/SM/SI/ (Print)

This brochure was developed to better help educate the public in how education in special areas is taking place in Citrus County. It also gives the taxpayer an idea of how his money is being spent. It is distributed to parents of children in the special education program to help explain the type of education offered.

Available on Request: Mr. William Delph, Coordinator of Exceptional Child Education, 1507 W. Main Street, Inverness, Florida 32650. 904/726-6328.

CLEARINGHOUSE COLLECTION CATALOG

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional: /SE/ (Print)

A list of commercially-prepared materials available on loan to Florida's educators of exceptional students from the Bureau of Education for Exceptional Students. Each item may be obtained for at least a two-week loan period on a first come, first served basis. The list includes tapes, filmstrips, books, tests, 16mm films, and multi-media kits for professional use.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CLINICAL TEACHER COMPETENCIES FOR SPECIAL EDUCATION: AN INDIVIDUALIZED PERFORMANCE-BASED TEACHER EDUCATION CURRICULUM

The Florida State University, U. S. Office of Education

Professional: /SE/ (Print) ED 082 440

Prototype teacher education curriculum for the preparation of clinical teachers for special education. Competencies of observation, diagnosis, intervention, and evaluation are contained in a performance-based, individualized, and computer-managed instructional system.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED MATHEMATICS CURRICULUM

The Florida State University, U. S. Office of Education

Instructional (Preschool-Primary): /SE/ (Print)

ED 083 759

Mathematics objectives, behaviorally specified and meas are presented in instructional modules, clustered into competency areas for use by the clinical teacher in a resource room serving mildly handicapped children.

Contact: Louis Schwartz, Professor, The Florida State Room 218, Johnston Building, 415 N. Monroe Street, Tal Florida 32301. 904/644-3495.

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZE CURRICULUM

The Florida State University, U. S. Office of Educatio

Instructional (Preschool-Primary): /SE/ (Print)

ED 042 439

Reading objectives, behaviorally specified and measura presented in instructional modules, clustered into maj areas for use by the clinical teacher in a learning re serving mildly handicapped children.

Contact: Louis Schwartz, Professor, The Florida State Room 218, Johnston Building, 415 N. Monroe Street, Tal Florida 32301. 904/644-3495.

LECTION CATALOG

Education, Bureau of Education for Exceptional
/5

/SE/ (Print)

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Exceptional Students. Each item may be obtained for
o-week loan period on a first come, first served
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lti-media kits for professional use.

request: Clearinghouse/Information Center, Bureau
for Exceptional Students, Department of Education,
Florida 32304. 904/488-1879.

OMPETENCIES FOR SPECIAL EDUCATION: AN INDIVIDUALIZED
TEACHER EDUCATION CURRICULUM

tate University, U. S. Office of Education

/SE/ (Print) ED 082 440

cher education curriculum for the preparation of
ers for special education. Competencies of
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904/644-3495.

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED MATHEMATICS CURRICULUM

The Florida State University, U. S. Office of Education

Instructional (Preschool-Primary): /SE/ (Print)

ED 083 759

Mathematics objectives, behaviorally specified and measurable, are presented in instructional modules, clustered into major competency areas for use by the clinical teacher in a learning resource room serving mildly handicapped children.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED READING CURRICULUM

The Florida State University, U. S. Office of Education

Instructional (Preschool-Primary): /SE/ (Print)

ED 042 439

Reading objectives, behaviorally specified and measurable, are presented in instructional modules, clustered into major competency areas for use by the clinical teacher in a learning resource room serving mildly handicapped children.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

COMPREHENSIVE SERVICES FOR AUTISTIC CHILDREN

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (Cassette tape)

An audio recording of a pres tation made at the 1974 annual meeting of the National Society for Autistic Childr n. Dr. R. J. Reichler, Co-Director of Division of TEACCH at the Administration and Child Research Project in Chapel Hill, North Carolina, presents a program model for serving autistic children.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CONTENT-OVERVIEW CHART FOR A CATALOG OF INSTRUCTIONAL OBJECTIVES FOR TRAINABLE MENTALLY RETARDED STUDENTS

Duval County, EHA Title VI-B, 1974

Instructional: /TMR/ (Print)

This 35"x 45" chart displays the entire content of A Catalog of Instructional Objectives for Trainable Mentally Retarded Students. This organized array of skills appropriate for TMR students is intended to aid teachers in designing instructional programs for individuals and groups of students.

Available on Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

COST ACCOUNTING IN A SCHOOL SPEECH AND LANGUAGE PROGRA

Broward County, EHA Title VI-B

Professional: /SI/ (Pr nt)

The cost acc nting aspect of this research proje to determine the school district's cost pe stude actual cost of therapy time, and cost to the Stat the speech and language program. Direct costs an were computed from a formula designed for the pro procedures and formula utilized in the study will the report so that other school districts may co their therapy programs.

Available on request: Clearinghouse /Information for Exceptional Children, Department of Education, Florida 32304. 904/488-1879.

A CURRENT LIST OF AVAILABLE DIAGNOSTIC INSTRUMENTS FOR LANGUAGE AND HEARING CLINICIANS

Dade County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

This list provides a selection of items from vari organize for easy reference and ordering. The l complete by any means, but does give the clinici availabl tools already being utilized and new on developed. Although the prices quoted are current subject to change without notice. The names and vendor are given in an alphabetical listing on th the booklet.

Available on Loan: Dennis Hoffman, Assistant to Dade-Monroe Regional Diagnostic and Resource Cent 19th Street, Miami, Florida 33132. 305/350-2610.

SERVICES FOR AUTISTIC CHILDREN

nty, EHA Title VI-B (FLRS/South Associate Center), 1974

onal: /ED/ (Cassette tape)

recording of a presentation made at the 1974 annual meet-
he National Society for Autistic Children. Dr. R. J.
, Co-Director of Division of TEACCH at the Administration
d Research Project in Chapel Hill, North Carolina,
a program model for serving autistic children.

e for Loan: Clearinghouse/Information Center, Bureau
tion for Exceptional Students, Department of Education,
see, Florida 32304. 904/488-1879.

IEW CHART FOR A CATALOG OF INSTRUCTIONAL OBJECTIVES FOR
TALLY RETARDED STUDENTS

unty, EHA Title VI-B, 1974

ional: /TMR/ (Print)

x 45" chart displays the entire content of A Catalog of
ional Objectives for Trainable Mentally Retarded Students.
anized array of skills appropriate for TMR students is
to aid teachers in designing instructional programs for
als and groups of students.

e on Loan: Clearinghouse/Information Center, Bureau of
n for Exceptional Students, Department of Education,
see, Florida 32304. 904/488-1879.

COST ACCOUNTING IN A SCHOOL SPEECH AND LANGUAGE PROGRAM

Broward County, EHA Title VI-B

Professional: /SI/ (Print)

The cost accounting aspect of this research project was designed to determine the school district's cost per student, per clinician, actual cost of therapy time, and cost to the State for support of the speech and language program. Direct costs and indirect costs were computed from a formula designed for the project. The procedures and formula utilized in the study will be included in the report so that other school districts may compute the cost of their therapy programs.

Available on request: Clearinghouse/Information Center, Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A CURRENT LIST OF AVAILABLE DIAGNOSTIC INSTRUMENTS FOR SPEECH, LANGUAGE AND HEARING CLINICIANS

Dade County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

This list provides a selection of items from various catalogs, organized for easy reference and ordering. The list is not complete, by any means, but does give the clinician an idea of available tools already being utilized and new ones recently developed. Although the prices quoted are current, they are subject to change without notice. The names and addresses of each vendor are given in an alphabetical listing on the last page of the booklet.

Available on Loan: Dennis Hoffman, Assistant to the Director, Dade-Monroe Regional Diagnostic and Resource Center, 150 N. E. 19th Street, Miami, Florida 33132. 305/350-2610.

CURRICULUM DESIGN FOR GIFTED STUDENTS

Duval County, 1974

Instructional (K-9): /GC/ (Print)

An individualized instructional program for gifted students which provides for independent efforts, convergent and divergent thinking through inquiry, problem solving and decision making process. It contains objectives and criterion measures in the affective and cognitive domains at three different levels, emphasizing social processes, critical appreciation, research methods, creative expression, and scientific method.

Available for Loan: Dr. Etoyal Yelverton, Coordinator, Program for the Gifted, 1450 Flagler Avenue, Jacksonville, Florida 32207. 904/633-5920. (NOTE: Product is still in the development stage. Loan copies are not final edition of product).

CURRICULUM FOR EXCEPTIONAL CHILD EDUCATION

Duval County, EHA Title VI-B

Instructional (Primary-Secondary): /SE/ (Print)

Performance-based, criterion-referenced curricula are being developed in each area of exceptionality to insure a sequential learning process to meet the needs of exceptional children and youth. The content design is learner-oriented, relevant and measurable so that learner achievement can be related to the skills stated in the performance objectives. The design includes method, media and activities to assist in the development of necessary skills.

Development Stage: Ms. Phyllis Rooney, Supervisor, Exceptional Child Education, 1450 Flagler Avenue, Jacksonville, Florida 32207. 904/633-6195.

CURRICULUM FOR THE INTELLECTUALLY DISABLED TRAINABLE

Orange County, 1970

Instructional (Primary-Secondary): /TMR/ (Print)

ED 069 079

Presents a developmental sequence to achieve specific [illegible] have been programmed in six major areas: self care, c[illegible] body usage, practical skills, basic knowledge, and soc[illegible]

Available on loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Educ[illegible] Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

Calhoun County, EHA Title VI-B 1969

Instructional (Primary-Secondary): /EMR/ (Print)

A curriculum designed to help EMR teachers assist thei[illegible] taking effective places in society and becoming well-a[illegible] individuals. Objectives are listed by area and are in[illegible] order of difficulty.

Available for Loan: Clearinghouse/Information Center, [illegible] of Education for Exceptional Students, Department of E[illegible] Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

Putnam County, 1974

Instructional (Primary-Secondary): /EMR/ (Print)

A curriculum guide designed to help the teacher assist[illegible] students in taking an effective place in society and b[illegible] well-adjusted individual.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Educ[illegible] Tallahassee, Florida 32304. 904/488-1879.

M FOR GIFTED STUDENTS

, 1974

l (K-9): /G (Print)

lized instructional program for gifted students which
independent efforts, convergent and divergent
ough inquiry, problem solving and decision making
contains objectives and criterion measures in the
d cognitive domains at three different levels,
social processes, critical appreciation, research
ative expression, and scientific method.

r Loan: Dr. Etoyal Yelverton, Coordinator, Program for
1450 Flagler Avenue, Jacksonville, Florida 32207.
(NOTE: Product is still in the development stage.
are not final edition of product).

CEPTIONAL CHILD EDUCATION

EHA Title VI-B

(Primary-Secondary): /SE/ (Print)

ased, criterion-referenced curricula are being
each area of exceptionality to insure a sequential
ess to meet the needs of exceptional children and
ontent design is learner-oriented, relevant and
that learner achievement can be related to the
in the performance objectives. The design includes
and activities to assist in the development of
lls.

tage: Ms. Phyllis Rooney, Supervisor, Exceptional
on, 1450 Flagler Avenue, Jacksonville, Florida 32207.

CURRICULUM FOR THE INTELLECTUALLY DISABLED TRAINABLE

Orange County, 1970

Instructional (Primary-Secondary): /TMR/ (Print)

ED 069 079

Presents a developmental sequence to achieve specific goals which have been programmed in six major areas: self care, communication, body usage, practical skills, basic knowledge, and social behavior.

Available on loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

Calhoun County, EHA Title VI-B 1969

Instructional (Primary-Secondary): /EMR/ (Print)

A curriculum designed to help EMR teachers assist their students in taking effective places in society and becoming well-adjusted individuals. Objectives are listed by area and are in sequential order of difficulty.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

Putnam County, 1974

Instructional (Primary-Secondary): /EMR/ (Print)

A curriculum guide designed to help the teacher assist individual students in taking an effective place in society and becoming a well-adjusted individual.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A CURRICULUM GUIDE FOR TEACHERS OF EDUCABLE MENTALLY HANDICAPPED

Brevard County, 1972

Instructional (Primary-Secondary): /EMR/ (Print)

A color-coded curriculum guide organized to coordinate a county-wide program for the educable mentally handicapped.

Available on request: Dr. Howard Hinesley, Director, Exceptional Child Education, Brevard County Public Schools, 705 Avocado Avenue, Cocoa, Florida 32922. 305/632-9100.

CURRICULUM GUIDE IN OCCUPATIONAL PREPARATION FOR THE DISADVANTAGED AND HANDICAPPED

Jackson County, ESEA Title I, 1971

Instructional (Preschool-Adult): /SE/EMR/TMR/VE/ (Print)

ED 069 084

A curriculum designed to shape the thinking and behavior of disadvantaged and handicapped students so that they will develop the values and attitudes that are basic and necessary to the success of any worker. The guide is divided into the following sections: characteristics, desired outcomes, behavioral objectives, and suggested activities.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

CURRICULUM GUIDELINES FOR EXCEPTIONAL CHILDREN--EM

Escambia County, 1974

Instructional (Grades 1-12): /EMR/ (Print)

This publication consists of outlines for cur for Primary, Intermediate, Pre-Vocational, an It is designed as a flexible framework from w plan appropriate lessons and activities for E includes aids such as characteristics of EMR listings, sample units, community resources, and supplies.

Available on request: E. M. Livingston, Supe Lillian Highway, Pensacola, Florida 32506. 9

CURRICULUM OUTLINE OF PERFORMANCE BASED OBJECTIVES MENTALLY HANDICAPPED STUDENTS

Hillsborough County, EHA Title VI-B, 1974

Professional/Instructional: /EMR/ (Print)

Four areas of curriculum concentration are pr Social and Personal Growth, Modality Training, and Career Education. Objectives are present performance within the four instructional are Readiness, Developmental, Developmental and F Functional. A copy of the Individual Student this publication. These performance based ob developed to correlate with Education for Edu Retarded Children and Youth in Florida Public Curriculum Outline, developed in 1972. (see

Available for Loan: Clearinghouse/Informatio for Exceptional Students, Department of Educa Florida 32304. 904/488-1879.

UM GUIDE FOR TEACHERS OF EDUCABLE MENTALLY HANDICAPPED

rd County, 1972

uctional (Primary-Secondary): /EMR/ (Print)

or-coded curriculum guide organized to coordinate a county-program for the educable mentally handicapped.

ble on request: Dr. Howard Hinesley, Director, Exceptional Education, Brevard County Public Schools, 705 Avocado , Cocoa, Florida 32922. 305/632-9100.

GUIDE IN OCCUPATIONAL PREPARATION FOR THE DISADVANTAGED PPED

n County, ESEA Title I, 1971

ctional (Preschool-Adult): /SE/EMR/TMR/VE/ (Print)

084

iculum designed to shape the thinking and behavior of ntaged and handicapped students so that they will develop ues and attitudes that are basic and necessary to the of any worker. The guide is divided into the following s: characteristics, desired outcomes, behavioral objectives, gested activities.

le for Loan: Clearinghouse/Information Center, Bureau of on for Exceptional Students, Department of Education, ssee, Florida 32304. 904/488-1879.

CURRICULUM GUIDELINES FOR EXCEPTIONAL CHILDREN--EMR

Escambia County, 1974

Instructional (Grades 1-12): /EMR/ (Print)

This publication consists of outlines for curriculum development for Primary, Intermediate, Pre-Vocational, and Vocational levels. It is designed as a flexible framework from which the teacher may plan appropriate lessons and activities for EMR students. It includes aids such as characteristics of EMR children, film listings, sample units, community resources, objectives, equipment and supplies.

Available on request: E. N. Livingston, Supervisor, EMR, 5405 Lillian Highway, Pensacola, Florida 32506. 904/456-8631.

CURRICULUM OUTLINE OF PERFORMANCE BASED OBJECTIVES FOR EDUCABLE MENTALLY HANDICAPPED STUDENTS

Hillsborough County, ESEA Title VI-B, 1974

Professional/Instructional: /EMR/ (Print)

Four areas of curriculum concentration are presented: Basic Skills, Social and Personal Growth, Modality Training/Physical Education, and Career Education. Objectives are presented for five levels of performance within the four instructional areas: Pre-readiness, Readiness, Developmental, Developmental and Functional, and, Functional. A copy of the Individual Student Record accompanies this publication. These performance based objectives were developed to correlate with Education for Educable Mentally Retarded Children and Youth in Florida Public Schools: A Curriculum Outline, developed in 1972. (see entry).

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DECODING SKILLS ANALYSIS OF TEN AUDIO-VISUAL PROGRAMS

Dade County, 1974

Professional: /SE/ (Print)

This analysis enables teachers to quickly select materials which will reinforce individualized decoding skills instruction. Specific pages of audio-visual programs are retrieved relating to their coverage of (a) the initial consonants, (b) final consonants, (c) initial digraphs, (d) final digraphs, (e) trigraphs, (f) initial consonant blends, (g) initial consonant digraphs, (h) final consonant blends, and (i) long and short vowel sounds and their positions.

Available for loan: Eleanor Levine, Project Director, FLRS/South, 3196 S.W. 62nd Ave., Miami, Florida 33155.

DESIGNING FACILITIES FOR LANGUAGE, SPEECH, AND HEARING PROGRAMS IN FLORIDA PUBLIC SCHOOLS

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /SI/DH/ (Print)

This publication presents a needs assessment of facilities for language, speech, and hearing programs in Florida public schools; suggests guidelines for appropriate space to assist students with communication handicaps, and suggests ratios of room space per population size of students requiring clinical diagnosis and intervention.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education; Tallahassee, Florida 32304. 904/488-1879.

DESIGNING INSTRUCTIONAL PROGRAMS IN A SPARSELY-POPULATED DIST

Department of Education, Bureau of Education for Exceptio Students, 1971

Professional: /S/ (Print)*

ED 069 082

Reprint of a speech presented at a CEC Regional Conferen (Memphis, Tennessee: December, 1971) by Ray E. Foster, of Special Programs and Pupil Personnel Services, Jeffer Discusses problems associated with instructional plannin sparsely-populated, low income districts and the effect on Jefferson County's exceptional child program.

Available on request: Clearinghouse/Information Center, of Education for Exceptional Students, Department of Edu Tallahassee, Florida 32304. 904/488-1879.

DEVELOPING AND COORDINATING A COMPREHENSIVE EXCEPTIONAL CHILD IN FIVE RURAL NORTH FLORIDA COUNTIES: ANNUAL REPORT

Hamilton County, EHA Title VI-B, 1972

Professional: /SE/ (Print)

Annual report describes the objectives, activities and of the multi-county exceptional child program, includin functions and role of the multi-county consultant; (b) training programs to improve the quality of instruction an impact upon project teachers; and (c) evaluation bot purpose of classification and placement and overall pro evaluation. Suggests activities that might be implemen other exceptional child programs with similar needs.

Available of request: Mrs. Lillian Sasnett, Director, Exceptional Child Education, Hamilton, Madison and Suwa Counties, Route 4, Box 156B, Jasper, Florida 32052. 90

YSIS OF TEN AUDIO-VISUAL PROGRAMS

74

/SE/ (Print)

nables teachers to quickly select materials which individualized decoding skills instruction. of audio-visual programs are retrieved relating to f (a) the initial consonants, (b) final consonants, raphs, (d) final digraphs, (e) trigraphs, (f) ini- lends, (g) initial consonant digraphs, (h) final , and (i) long and short vowel sounds and their

an: Eleanor Levine, Project Director, FLRS/ 62nd Ave., Miami, Florida 33155.

FOR LANGUAGE, SPEECH, AND HEARING PROGRAMS IN S

ucation, Bureau of Education for Exceptional

SI/DH/ (Print)

presents a needs assessment of facilities for , and hearing programs in Florida public schools; es for appropriate space to assist students with dicaps, and suggests ratios of room space per f students requiring clinical diagnosis and

est: Clearinghouse/Information Center, Bureau of ceptional Students, Department of Education; ida 32304. 904/488-1879.

DESIGNING INSTRUCTIONAL PROGRAMS IN A SPARSELY-POPULATED DISTRICT

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

ED 069 082

Reprint of a speech presented at a CEC Regional Conference (Memphis, Tennessee: December, 1971) by Ray E. Foster, Director of Special Programs and Pupil Personnel Services, Jefferson County. Discusses problems associated with instructional planning in sparsely-populated, low income districts and the effect of these on Jefferson County's exceptional child program.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DEVELOPING AND COORDINATING A COMPREHENSIVE EXCEPTIONAL CHILD PROGRAM IN FIVE RURAL NORTH FLORIDA COUNTIES: ANNUAL REPORT

Hamilton County, EHA Title VI-B, 1972

Professional: /SE/ (Print)

Annual report describes the objectives, activities and evaluation of the multi-county exceptional child program, including (a) the functions and role of the multi-county consultant; (b) inservice training programs to improve the quality of instruction through an impact upon project teachers; and (c) evaluation both for the purpose of classification and placement and overall project evaluation. Suggests activities that might be implemented in other exceptional child programs with similar needs.

Available of request: Mrs. Lillian Sasnett, Director, Exceptional Child Education, Hamilton, Madison and Suwannee Counties, Route 4, Box 156B, Jasper, Florida 32052. 904/792-1211.

DEVELOPMENTAL ARTICULATION TEST

Duval County, 1969

Professional: /SI/ (Print)

A screening instrument for use by speech and language therapists in ascertaining whether or not a child's level of articulation development is commensurate with his chronological age.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DEVELOPMENTAL SYNTAX SCORING

Volusia County, EHA Title VI-B, 1974

Professional: /SI/ (Video tape)

This series of twelve one-hour video tape recordings presents the preceedings of a workshop on children's syntax development held in Volusia County in June, 1974. The key speaker, Sue Mulhern of Northwestern University, covers the following topics: (1) syntax development; (2) syntax disorder; (3) syntax assessment; and, (4) syntax therapy. Attention is given to procedures for developmental sentence analysis, specifically to two approaches: (1) developmental sentence types; and, (2) developmental sentence scoring. These tapes are loaned as a series and not individually.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DIRECTORY OF RESOURCES FOR THE DEVELOPMENTALLY DISAB

Florida Developmental Disabilities Planning and Council, 1974

Professional/Parent Education: /SE/ (Print)

This directory is a comprehensive catalog descr services offered throughout the state to the de disabled, and is designed for use by both priva professionals. It is the hope of the Developmen Planning and Advisory Council that the informat within this document will serve to stimulate a cooperation among those who serve the developm well as provide a useful tool for the location Resources are listed by topic, by county and a

Available for Loan: Clearinghouse/Information of Education for Exceptional Students, Departm Tallahassee, Florida 32304. 904/488-1879.

DISTRICT PROCEDURES FOR PROVIDING SPECIAL EDUCATION STUDENTS: GUIDELINES--1975, VOLUMES I, II-A AND II

Department of Education, Bureau of Education f Students, 1975

Professional: /SE/ (Print)

Volume I provides an overview of Florida legis and regulations affecting exceptional students II-A includes proposed procedures for district special education programs and provides guidel criteria and procedures for each area of excep on proposed State Board of Education Regulatio provides a planning/evaluation framework for p for mentally retarded students.

Available on request: Clearinghouse/Informati Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

L ARTICULATION TEST

ounty, 1969

ional: /SI/ (Print)

ning instrument for use by speech and language therapists rtaining whether or not a child's level of articulation ment is commensurate with his chronological age.

le for Loan: Clearinghouse/Information Center, Education for onal Children, Department of Education, Tallahassee, 32304. 904/488-1879.

L SYNTAX SCORING

County, ESA Title VI-B, 1974

ional: /SI/ (Video tape)

ries of twelve one-hour video tape recordings presents the ings of a workshop on children's syntax development held in County in June, 1974. The key speaker, Sue Mulhern of stern University, covers the following topics: (1) development; (2) syntax disorder; (3) syntax assessment;) syntax therapy. Attention is given to procedures for mental sentence analysis, specifically to two approaches: elopmental sentence types; and, (2) developmental scoring. These tapes are loaned as a series and not ually.

le for Loan: Clearinghouse/Information Center, Bureau of on for Exceptional Students, Department of Education, ssee, Florida 32304. 904/488-1879.

DIRECTORY OF RESOURCES FOR THE DEVELOPMENTALLY DISABLED

Florida Developmental Disabilities Planning and Advisory Council, 1974

Professional/Parent Education: /SE/ (Print)

This directory is a comprehensive catalog describing programs and services offered throughout the state to the developmentally disabled, and is designed for use by both private citizens and professionals. It is the hope of the Developmental Disabilities Planning and Advisory Council that the information contained within this document will serve to stimulate a spirit of cooperation among those who serve the developmentally disabled, as well as provide a useful tool for the location of vital services. Resources are listed by topic, by county and alphabetically.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DISTRICT PROCEDURES FOR PROVIDING SPECIAL EDUCATION FOR EXCEPTIONAL STUDENTS: GUIDELINES--1975, VOLUMES I, II-A AND II-B

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional: /SE/ (Print)

Volume I provides an overview of Florida legislation, standards and regulations affecting exceptional students education. Volume II-A includes proposed procedures for district provision of special education programs and provides guidelines for developing criteria and procedures for each area of exceptionality based on proposed State Board of Education Regulations. Volume II-B provides a planning/evaluation framework for providing programs for mentally retarded students.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

DOCUMENTATION AND USER'S GUIDE TO THE COMPUTER MANAGEMENT SYSTEM FOR THE CLINICAL TEACHER CURRICULUM

The Florida State University, U.S. Office of Education

Professional: /SE/ (Print)

ED 082 441

This manual contains documentation relevant to the Clinical Teacher Program package, a data management system with report, retrieval and update capabilities, operating through control data's MARS VI, and in conjunction with the KRONOS operating system on the CDC 6500 computer at FSU.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

DOCUMENTATION OF THE DEVELOPMENT AND FIELD TESTING OF A PROGRAMMED INTRODUCTORY BOOKLET ON FUNDAMENTALS OF INFORMAL EDUCATIONAL ASSESSMENT

Jefferson County, ESEA Title III, 1972

Professional: /SE/ (Programmed Instructional Materials)

A practical, effective instrument for teaching fundamentals of informal educational assessment. The program involves a short amount of learner time and can be used for individual study. The content areas covered in the text are (1) Educational Implications of Individual Differences; (2) Advantages of Teacher Diagnosis; (3) Distinctions Between Testing and Assessment; (4) Observation of Behavior; (5) Selecting Experiences for Informal Evaluation; and (6) Using Data From Informal Measures. A set of objectives was developed for each of the coverage areas with teacher objectives being knowledge objectives.

Available for Loan: Mrs. Mary Ellzy, Project Director, ESEA Title III, P. O. Box 499, Jefferson County School Board, Monticello, Florida 32344. 904/997-3781.

EARLY CHILDHOOD PREVENTIVE CURRICULUM

Dade County, ESEA Title III, 1973

Professional: /CH/SE/ (Slides/tape)

ED 086 347

Prevention of school failure at the first-grade level teacher training, classroom diagnostic procedures, and treatment are illustrated in this slide/tape program o Childhood Preventive Curriculum Project.

Available for Loan: Mr. Nathan Farber, Project Manage 150 N.E. 19th Street, Miami, Florida 33132. 305/350-

EARLY CHILDHOOD PROGRAMS FOR THE GIFTED

Department of Education, Bureau of Education for Excep Students, 1973

Promotional: /GC/CH/ (Print)

Designed to promote development of early identificatio children, this document includes information on progra identification, and brief early childhood programs for

Available on request: Clearinghouse/Information Cente Education for Exceptional Students, Department of Educ Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR ALL

Dade County, 1965

Professional/Promotional/Parent Education: /SE/ (16

This 1965 film of the Dade County Special Education Pr depicts the educational services available to the ment retarded, orthopedically handicapped, deaf and hard of visually handicapped, and speech and language handicap the time they enter school until graduation.

Available for Loan: Mrs. Dorothy Ozburn, Assistant Di Exceptional Child Education, 1444 Biscayne Blvd., Mia 33132. 305/350-3566.

ER'S GUIDE TO THE COMPUTER MANAGEMENT SYSTEM
ACHER CURRICULUM

te University, U.S. Office of Education

/SE/ (Print)

tains documentation relevant to the Clinical
package, a data management system with report,
pdate capabilities, operating through control data's
conjunction with the KRONOS operating system on
mputer at FSU.

Schwartz, Professor, The Florida State University,
ton Building, 415 N. Monroe Street, Tallahassee,
904/644-3495.

DEVELOPMENT AND FIELD TESTING OF A PROGRAMMED
ON FUNDAMENTALS OF INFORMAL EDUCATIONAL ASSESSMENT

y, ESEA Title III, 1972

/SE/ (Programmed Instructional Materials)

ffective instrument for teaching fundamentals of
ional assessment. The program involves a short
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Individual Differences; (2) Advantages of Teacher
Distinctions Between Testing and Assessment;
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oan: Mrs. Mary Ellzy, Project Director, ESEA
. Box 499, Jefferson County School Board,
rida 32344. 904/997-3781.

EARLY CHILDHOOD PREVENTIVE CURRICULUM

Dade County, ESEA Title III, 1973

Professional: /CH/SE/ (Slides/tape)

ED 086 347

Prevention of school failure at the first-grade level through teacher training, classroom diagnostic procedures, and prescriptive treatment are illustrated in this slide/tape program on the Early Childhood Preventive Curriculum Project.

Available for Loan: Mr. Nathan Farber, Project Manager, E.C.P.C., 150 N.E. 19th Street, Miami, Florida 33132. 305/350-3712

EARLY CHILDHOOD PROGRAMS FOR THE GIFTED

Department of Education, Bureau of Education for Exceptional Students, 1973

Promotional: /GC/CH/ (Print)

Designed to promote development of early identification of gifted children, this document includes information on program rationale, identification, and brief early childhood programs for the gifted.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR ALL

Dade County, 1965

Professional/Promotional/Parent Education: /SE/ (16mm Film)

This 1965 film of the Dade County Special Education Program depicts the educational services available to the mentally retarded, orthopedically handicapped, deaf and hard of hearing, visually handicapped, and speech and language handicapped, from the time they enter school until graduation.

Available for Loan: Mrs. Dorothy Ozburn, Assistant Director Exceptional Child Education, 1444 Biscayne Blvd., Miami, Florida 33132. 305/350-3566.

EDUCATION FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: A CURRICULUM OUTLINE

Department of Education, Bureau of Education for Exceptional Students, 1972

Instructional (Primary-Secondary): /EMR/VE/ (Print)

Presents a framework for district educational programming for the EMR consisting of four areas: basic skills, social-personal, modality, and career. These areas are broken up into five levels of emphasis: pre-readiness, readiness, developmental, developmental-functional, and functional. Suggests applications within districts for providing a mechanism for consistency and articulation among programs.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: GRADUATION PROCEDURES

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /EMR/ (Print)

These findings of a statewide survey of graduation procedures for educable mentally retarded students include program alternatives for credit courses and awarding of diplomas.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EDUCATION FOR MENTALLY RETARDED CHILDREN AND YOUTH PUBLIC SCHOOLS: A POSITION STATEMENT

Department of Education, Bureau of Education f Students, 1972

Professional: /EMR/TMR/ (Print)

ED 069 083

This paper explicates the position of the Flor Education regarding a definition of mental re identification and placement, and the provisio services for the educable and trainable mental

Available for Loan: Clearinghouse/Information Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

AN EDUCATIONAL MODEL FOR AUTISTIC CHILDREN: A GUI A PUBLIC SCHOOL PROGRAM

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Print)

The purpose of this product is to provide pro basic components involved in establishment of school program serving the needs of severely or autistic children. Content includes the h program, referral identification, placement p requirements, hours and schedules, physical p equipment and materials, transportation needs development activities, student models, volun parental involvement, evaluation, classroom v transition out of the program. For professio development and implementation of a total pub for severely emotionally disturbed or autisti

Available for Loan: Geraldine E. Brown, Coor Project, Gateway School, 4000 Silver Star Roa Florida 32808. 305/293-0680.

N FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN PUBLIC SCHOOLS: A CURRICULUM OUTLINE

rtment of Education, Bureau of Education for Exceptional lents, 1972

ructional (Primary-Secondary): /EMR/VE/ (Print)

ents a framework for district educational programming for the consisting of four areas: basic skills, social-personal, lity, and career. These areas are broken up into five levels mphasis: pre-readiness, readiness, developmental, develop-al-functional, and functional. Suggests applications within tricts for providing a mechanism for consistency and culation among programs.

lable for Loan: Clearinghouse/Information Center, Bureau of ation for Exceptional Students, Department of Education, ahassee, Florida 32304. 904/488-1879.

FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA HOOLS: GRADUATION PROCEDURES

rtment of Education, Bureau of Education for Exceptional ents, 1973

essional: /EMR/ (Print)

e findings of a statewide survey of graduation procedures educable mentally retarded students include program rnatives for credit courses and awarding of diplomas.

lable on request: Clearinghouse/Information Center, Bureau of ation for Exceptional Students, Department of Education, ahassee, Florida 32304. 904/488-1879.

EDUCATION FOR MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: A POSITION STATEMENT

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /EMR/TMR/ (Print)

ED 069 083

This paper explicates the position of the Florida Department of Education regarding a definition of mental retardation, means of identification and placement, and the provision of educational services for the educable and trainable mentally retarded child.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

AN EDUCATIONAL MODEL FOR AUTISTIC CHILDREN: A GUIDE FOR DEVELOPING A PUBLIC SCHOOL PROGRAM

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Print)

The purpose of this product is to provide professionals with basic components involved in establishment of a successful public school program serving the needs of severely emotionally disturbed or autistic children. Content includes the history and goals of the program, referral identification, placement procedures, core staff requirements, hours and schedules, physical plant requirements, equipment and materials, transportation needs, budget, personnel development activities, student models, volunteers and interns, parental involvement, evaluation, classroom visitation, and transition out of the program. For professional use in the development and implementation of a total public school program for severely emotionally disturbed or autistic children.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

AN EDUCATIONAL MODEL FOR AUTISTIC CHILDREN: A TEACHER"S GUIDE FOR DEVELOPING A PUBLIC SCHOOL PROGRAM

Orange County, EHA Title VI-b, 1975

Professional: /ED/ (Print)

This product was developed to present to special education professionals some of the basic considerations necessary for classroom implementation of a public school program for autistic and severely emotionally disturbed children. Content includes the role of a teacher of severely emotionally disturbed children, diagnostic categories, typical behaviors, assessment of behavior, goals for student behavior, behavior intervention model, organization of physical environment, diagnostic teaching model, learning centers, scheduling, in-service training process, features of the curriculum, recording and reporting student progress, and the developmental sequence curriculum. For professional use in developing and implementing basic teaching procedures, behavioral management techniques and basic curriculum in a classroom serving autistic and severely emotionally disturbed children.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

EDUCOURSE ONE

Charlotte County, EHA Title VI-B, 197

Professional: /EMR/ (Video tape/Print)

ED 073 98 and ED 073 599

Inservice training program for teachers of primary-junior high EMR classes in the systematic elimination of undesirable student behaviors. Specific skills are well-defined and documented through a procedure of instruction, practice, and self-evaluation through video tape replays.

Available for Loan: Mr. Joe Carter, Director, Curricula Improvement Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-3862.

EMH RESOURCE--SECONDARY SCHOOL

Broward County, 1971

Instructional (Secondary): /EMR, (Print)

A curriculum guide for the secondary EMR program that in areas of English, math, social studies, and science. Sp objectives, student strategies, teaching techniques, sup and developmental instructional materials, evaluation pr and community resources are included to meet the specifi educational needs of retarded students.

Available for Loan: Clearinghouse/Information Center, B Education for Exceptional Students, Department of Educat Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: INTERMEDIATE LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 197

Professional/Instructional (Intermediate): /EMR/ (Pri

The purpose of this curriculum guide is to provide teach a sequential, functional curriculum for EMR students, i level. It contains four major goal areas: Basic Skills Competencies, Vocational Competencies, and Physical Ski goal is further broken down into several terminal object in turn, are broken down into interim objectives and sp behavioral objectives. Activities and materials are sugg the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, of Education for Exceptional Students, Department of Ed Tallahassee, Florida 32304. 904/488-1879.

EL FOR AUTISTIC CHILDREN: A TEACHER"S GUIDE
UBLIC SCHOOL PROGRAM

EHA Title VI-b, 1975

/ED/ (Print)

as developed to present to special education some of the basic considerations necessary for ementation of a public school program for autistic motionally disturbed children. Content includes teacher of severely emotionally disturbed children, egories, typical behaviors, assessment of behavior, ent behavior, behavior intervention model, f physical environment, diagnostic teaching model, rs, scheduling, in-service training process, features lum, recording and reporting student progress, and tal sequence curriculum. For professional use in implementing basic teaching procedures, behavioral hniques and basic curriculum in a classroom ic and severely emotionally disturbed children.

Loan: Geraldine E. Brown, Coordinator, Autistic y School, 4000 Silver Star Road, Orlando, Florida 3-0680.

ty, EHA Title VI-B, 197.

/EMR/ (Video tape/Print)

and ED 073 599

ning program for teachers of primary-junior high the systematic elimination of undesirable student ecific skills are well-defined and documented edure of instruction, practice, and self-evaluation tape replays.

Loan: Mr. Joe Carter, Director, Curricula nter, 1300 Cooper Street, Punta Gorda, Florida 9-3862.

EMH RESOURCE--SECONDARY SCHOOL

Broward County, 1971

Instructional (Secondary): /EMR (Print)

A curriculum guide for the secondary EMR program that includes the areas of English, math, social studies, and science. Specific objectives, student strategies, teaching techniques, supplemental and developmental instructional materials, evaluation procedures, and community resources are included to meet the specific educational needs of retarded students.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: INTERMEDIATE LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Intermediate): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, intermediate level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: JUNIOR HIGH SCHOOL LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Junior High): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, junior high school level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: PRIMARY LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Primary): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, primary level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: SENIOR HIGH SCHOOL LEVEL

Baker, Bradford and Union Counties, EHA Title V

Professional/Instructional (Senior High): /EMR

The purpose of this curriculum guide is to prov a sequential, functional curriculum for EMR stu school level. It contains four major goal area Social Competencies, Vocational Competencies, a Each goal is further broken down into several t which in turn, are broken down into interim obj behavioral objectives. Activities and material the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

E.T.C.

Orange County, 1971

Professional: /MH/PH/ (Print)

A brochure describing an adaptive playground fo the Magruder Environmental Therapy Complex. Th children to function by themselves and have mot comparable to those of normal children regardle of their disabilities.

Available on request: Mr. James Beech, Adapti 1600 Silver Star Road, Orlando, Florida 32804.

M GUIDE: JUNIOR HIGH SCHOOL LEVEL

radford and Union Counties, EHA Title VI-B, 1974

onal/Instructional (Junior High): /EMR/ (Print)

ose of this curriculum guide is to provide teachers with tial, functional curriculum for EMR students, junior high evel. It contains four major goal areas: Basic Skills, ompetencies, Vocational Competencies, and Physical Skills. l is further broken down into several terminal objectives, turn, are broken down into interim objectives and specific al objectives. Activities and materials are suggested for plishment of the objectives.

for Loan: Clearinghouse/Information Center, Bureau of for Exceptional Students, Department of Education, see, Florida 32304. 904/488-1879.

M GUIDE: PRIMARY LEVEL

radford and Union Counties, EHA Title VI-B, 1974

onal/Instructional (Primary): /EMR/ (Print)

ose of this curriculum guide is to provide teachers with tial, functional curriculum for EMR students, primary level. ins four major goal areas: Basic Skills, Social Competen- cational Competencies, and Physical Skills. Each goal is broken down into several terminal objectives, which in broken down into interim objectives and specific al objectives. Activities and materials are suggested accomplishment of the objectives.

for Loan: Clearinghouse/Information Center, Bureau of for Exceptional Students, Department of Education, see, Florida 32304. 904/488-1879.

EMR CURRICULUM GUIDE: SENIOR HIGH SCHOOL LEVEL

Baker, Bradford and Union Counties, EHA Title VI-B, 1974

Professional/Instructional (Senior High): /EMR/ (Print)

The purpose of this curriculum guide is to provide teachers with a sequential, functional curriculum for EMR students, senior high school level. It contains four major goal areas: Basic Skills, Social Competencies, Vocational Competencies, and Physical Skills. Each goal is further broken down into several terminal objectives, which in turn, are broken down into interim objectives and specific behavioral objectives. Activities and materials are suggested for the accomplishment of the objectives.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education Tallahassee, Florida 32304. 904/488-1879.

E.T.C.

Orange County, 1971

Professional: /MH/PH/ (Print)

A brochure describing an adaptive playground for crippled children, the Magruder Environmental Therapy Complex. This facility allows children to function by themselves and have motor experiences comparable to those of normal children regardless of the extent of their disabilities.

Available on request: Mr. James Beech, Adaptive Physical Education, 1600 Silver Star Road, Orlando, Florida 32804. 305/293-5841.

EVALUATING THE AUTISTIC CHILD WITHIN THE SCHOOL SETTING

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (cassette tape)

An audio recording of a presentation made at the 1974 annual meeting of the National Society for Autistic Children. David Holmes, Psychologist with the Princeton Child Development Center, describes the testing materials and procedures which have been found usefu. with autistic children.

Available for Loan. Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EVALUATION MANAGEMENT SYSTEM FOR EMR WORK-STUDY PROGRAM

Columbia County, EHA Title VI-B, 1973

Professional: /EMR/VE/

ED 074 670

A pamphlet which includes refined pupil performance objectives, a narrative description of the complete process necessary to use the Data Management System, descriptions of the types of reports generated, and sample pupil evaluation forms and reports.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EXCEPTIONAL CHILD EDUCATION

Broward County, 1971

Instructional (Elementary): /EMR/ (Print)

A curriculum guide for elementary EMR program that de policies, procedures, resource information, and pract tions for teachers. Gives information to help in dev comprehensive program for retarded students which inc room organization, learning centers, materials prepar motivation techniques, and individualized instructio

Available for Loan: Clearinghouse/Information Cente Education for Exceptional Students, Department of Ed Tallahassee, Florida 32304. 904/488-1879.

EXCEPTIONAL CHILD EDUCATION BEHAVIOR CHECKLIST

St. Lucie County, 1972

Instructional (Primary-Secondary): /EMR/VE/ (Print

Detailed objectives for elementary, middle school, a educable mentally retarded students. The series con Senior High School EMR: Applied Mathematics and Fun Senior High School EMR: Occupational and Vocational Social/Environmental Sciences; Senior High School EM cations, Social Studies, Consumer Education; Element Senior High School EMR: Comprehensive-Vocational Ho Middle School (C), and Middle School (M).

Available for Loan: Clearinghouse/Information Cente Education for Exceptional Students, Department of Ed Tallahassee, Florida 32304. 904/488-1879.

TISTIC CHILD WITHIN THE SCHOOL SETTING

EHA Title VI-B (FLRS/South Associate Center), 1974

/ED/ (cassette tape)

rding of a presentation made at the 1974 annual e National Society for Autistic Children. David ologist with the Princeton Child Development Center, testing materials and procedures which have been with autistic children.

Loan: Clearinghouse/Information Center, Bureau of Exceptional Students, Department of Education, Florida 32304. 904/488-1879.

ENT SYSTEM FOR EMR WORK-STUDY PROGRAM

ty, EHA Title VI-B, 1973

/EMR/VE/

ich includes refined pupil performance objectives, a cription of the complete process necessary to use the nt System, descriptions of the types of reports d sample pupil evaluation forms and reports.

Loan: Clearinghouse/Information Center, Education for hildren, Department of Education, Tallahassee, Florida 88-1879.

EXCEPTIONAL CHILD EDUCATION

Broward County, 1971

Instructional (Elementary): /EMR/ (Print)

A curriculum guide for elementary EMR program that describes policies, procedures, resource information, and practical suggestions for teachers. Gives information to help in developing a comprehensive program for retarded students which includes classroom organization, learning centers, materials preparation, motivation techniques, and individualized instruction.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EXCEPTIONAL CHILD EDUCATION BEHAVIOR CHECKLIST

St. Lucie County, 1972

Instructional (Primary-Secondary): /EMR/VE/ (Print)

Detailed objectives for elementary, middle school, and senior high educable mentally retarded students. The series consists of Senior High School EMR: Applied Mathematics and Functional Science; Senior High School EMR: Occupational and Vocational Education, Social/Environmental Sciences; Senior High School EMR: Communications, Social Studies, Consumer Education; Elementary EMR; Senior High School EMR: Comprehensive-Vocational Home Economics; Middle School (C), and Middle School (M).

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL A

Pinellas County, 1972

Instructional (Preschool-Primary): /CH/EMR/ (Print)

ED 074 657

The first level of an exceptional child curriculum guide consisting of language arts, mathematics, social studies, science, health, safety, physical education, art and music. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategy and materials. Includes a continuum of objectives into which each individual student can be placed and a set of instructional objectives against which progress can be measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL B

Pinellas County, 1973

Instructional (Primary): /EMR/ (Print)

The second level of an exceptional child curriculum guide consisting of language arts, mathematics, social studies, science, health, safety, physical education, art and music. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategy and materials. Includes a continuum of objectives into which each individual student can be placed and a set of instructional objectives against which progress can by measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVE

Pinellas County, 1974

Instructional (Secondary): /EMR/VE/ (Print)

The third level of an exceptional child curri
of language arts, math, social studies, scien
physical education, art, music, industrial ar
Each of these areas consists of simplified be
a sample individual pupil progress record she
teaching strategies and materials. Includes
objectives into which each student can be pla
instructional objectives against which progre

*Available for Loan: Mr. Paul B. Stephens, Jr
Department, 4960 78th Avenue, N., Pinellas Pa
813/544-1435.*

EXCEPTIONAL CHILD EDUCATION: A DUMPING GROUND FOR FAILURES?

Department of Education, Bureau of Education Students, 1972

Professional: /SE/ (Print)

ED 077 172

A speech presented by Jeanne McRae McCarthy, Diagnostic Services, Schaumberg, Illinois, at Convention, Florida Federation of the Council Children (Jacksonville, Florida: February, 1 exceptional child education and problems conf child educators are reviewed.

Available for Loan: Clearinghouse/Informatio Education for Exceptional Students, Departmen Tallahassee, Florida 32304. 904/488-1879.

NAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL A

llas County, 1972

tructional (Preschool-Primary): /CH/EMR/ (Print)

074 657

first level of an exceptional child curriculum guide sisting of language arts, mathematics, social studies, nce, health, safety, physical education, art and music. Each these areas consists of simplified behavioral objectives, a le individual pupil progress record sheet, and suggested hing strategy and materials. Includes a continuum of ctives into which each individual student can be placed and t of instructional objectives against which progress can easured.

lable for Loan: Mr. Paul B. Stephens, Jr., Director, ptional Child Department, 4960 78th Avenue N., Pinellas Park, ida 33565. 813/544-1435.

AL CHILD EDUCATION CURRICULUM GUIDE, LEVEL B

llas County, 1973

ructional (Primary): /EMR/ (Print)

econd level of an exceptional child curriculum guide consisting anguage arts, mathematics, social studies, science, health, y, physical education, art and music. Each of these areas ists of simplified behavioral objectives, a sample individual progress record sheet, and suggested teaching strategy and rials. Includes a continuum of objectives into which each vidual student can be placed and a set of instructional ctives against which progress can by measured.

lable for Loan: Mr. Paul B. Stephens, Jr., Director, ptional Child Department, 4960 78th Avenue N., Pinellas Park, lda 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL C

Pinellas County, 1974

Instructional (Secondary): /EMR/VE/ (Print)

The third level of an exceptional child curriculum guide consisting of language arts, math, social studies, science, health, safety, physical education, art, music, industrial arts, and home economics. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategies and materials. Includes a continuum of objectives into which each student can be placed and a set of instructional objectives against which progress can be measured.

Available for Loan: Mr. Paul B. Stephens, Jr., Exceptional Child Department, 4960 78th Avenue, N., Pinellas Park, Florida 33565. 813/544-1435.

EXCEPTIONAL CHILD EDUCATION: A DUMPING GROUND FOR ALL EDUCATIONAL FAILURES?

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

ED 077 172

A speech presented by Jeanne McRae McCarthy, Ph.D., Director of Diagnostic Services, Schaumberg, Illinois, at the 25th Annual Convention, Florida Federation of the Council for Exceptional Children (Jacksonville, Florida: February, 1972). The history of exceptional child education and problems confronting exceptional child educators are reviewed.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

EXCEPTIONAL CHILD EDUCATION HANDBOOK

Hillsborough County, 1974

Professional: /SE/ (Print)

This guide to the Hillsborough County Exceptional Child Program includes criteria for placement, methods of identification, sample forms, and staffing procedures.

Available for Loan: Dr. Jack Lamb, Director, Exceptional Child Education, 411 East Henderson Avenue, Tampa, Florida 33602. 813/223-5331, Ext. 341 or 342.

THE EXCEPTIONAL CHILD IN THE OPEN MIDDLE SCHOOL

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

ED 077 173

Examines the appropriateness of placing pre and early adolescent exceptional children in an "open-facility" (building without fixed internal walls).

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FACILITATING VOCATIONAL CHOICES FOR THE HANDICAPPED

Florida Technological University, 1975

Professional/Instructional (Middle, Junior, High Schools)

/SE/VE/ (Print)

This collection of classroom activities was developed to est an awareness of career choices. The explanations for the co tion of games, assembly line activities, wood working, media presentations, "take home" ideas and learning packages were designed by special educators and vocational teachers for us exceptional students in the public schools.

Available for Loan: Margaret Miller or Jeanice Midgett, Ass Professors, Box 25000, Florida Technological University, Col of Education, Orlando, Florida 32816. 305/275-2161.

FLORIDA CATALOG OF COMPETENCY-BASED TEACHER TRAINING MATERIALS

Department of Education, Research and Development, 1973

Professional: /SE/ (Print)

A compilation of annotations of competency-based teacher tr materials which are being produced all over the United Stat It is composed of two parts, a source index and an annotati index. The user has at hand a resource document for locati securing numerous materials for planning and implementing a competency-based program.

Available for purchase ($5.15): Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

veloped products listing —— education for exceptional students

CATION HANDBOOK

ty, 1974

E/ (Print)

Hillsborough County Exceptional Child Program for placement, methods of identification, sample ng procedures.

n: Dr. Jack Lamb, Director, Exceptional Child t Henderson Avenue, Tampa, Florida 33602. . 341 or 342.

IN THE OPEN MIDDLE SCHOOL

cation, Bureau of Education for Exceptional

/ (Print)

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st: Clearinghouse/Information Center, Bureau of ptional Students, Department of Education, da 32304. 904/488-1879.

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Florida Technological University, 1975

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Available for Loan: Margaret Miller or Jeanice Midgett, Assistant Professors, Box 25000, Florida Technological University, College of Education, Orlando, Florida 32816. 305/275-2161.

FLORIDA CATALOG OF COMPETENCY-BASED TEACHER TRAINING MATERIALS

Department of Education, Research and Development, 1973

Professional: /SE/ (Print)

A compilation of annotations of competency-based teacher training materials which are being produced all over the United States. It is composed of two parts, a source index and an annotation index. The user has at hand a resource document for locating and securing numerous materials for planning and implementing a competency-based program.

Available for purchase ($5.15): Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

florida-developed products listing [redacted] education for exceptional s

FLORIDA CATALOG OF TEACHER COMPETENCIES

Department of Education, 1973

Professional: /SE/ (Print)

This document was produced for use in planning preservice and inservice programs for educational personnel. It provides the user with an array of competency statements from which descriptions of teachers can be built. When operationalized, the statements can serve as a basis for assessing teacher competencies and/or designing a teacher education program.

Available for Purchase ($6.75): Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

FLORIDA FEDERATION CEC CONVENTION, 1974

Florida Federation Council for Exceptional Children, 1974

Professional/Promotional: /SE/ (Cassette tapes)

Series of four audio tape recordings of the proceedings of the 1974 Florida Federation CEC Convention. Dr. Burton Blatt, "Future for People with Special Needs"--Awards Breakfast; Senator Robert Graham, "Legislation and the Exceptional Child"--Banquet Meeting; Dr. Nicholas Long, "Passive-Aggressive Behavior"--2nd General Session; Dr. Sylvia Richardson, "It Always Has to Get Back to the Teacher"--1st General Session.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUAL
HANDBOOK OF SERVICES AND PROCEDURES--1975

*Department of Education, Bureau of Education fo
Students, 1975*

Professional: /VH/ (Print)

This handbook is designed to provide guidelines
specialized materials for visually impaired stu
public and private schools, K-12. The handbook
services offered by the Florida Instructional M
the Visually Handicapped in the provision of Br
recorded material and tangible apparatus of an

*Available on request: Mr. Paul J. Lewis, Admini
707 E. Columbus Drive, Tampa, Florida 33602. 8*

FLORIDA LANGUAGE PROFILE

Alachua County, EHA Title VI-B, 1973

Instructional (test) (Primary): /SLD/ (Print

ED 081 150

An instrument for early identification of speci
disabilities designed to directly measure langu
skills of young children to prevent deficits in
areas. This product focuses on 28 behavior sam
administered by a trained examiner or classroom

*Available for Loan: Clearinghouse/Information
Education for Exceptional Students, Department
Tallahassee, Florida 32304. 904/488-1879.*

ALOG OF TEACHER COMPETENCIES

ment of Education, 1973

sional: /SE/ (Print)

ocument was produced for use in planning preservice and ice programs for educational personnel. It provides the ith an array of competency statements from which descriptions chers can be built. When operationalized, the statements rve as a basis for assessing teacher competencies and/or ing a teacher education program.

ble for Purchase ($6.75): Panhandle Area Educational ative, P. O. Drawer 190, Chipley, Florida 32428. -4131.

ERATION CEC CONVENTION, 1974

Federation Council for Exceptional Children, 1974

ional/Promotional: /SE/ (Cassette tapes)

of four audio tape recordings of the proceedings of the lorida Federation CEC Convention. Dr. Burton Blatt, for People with Special Needs"--Awards Breakfast; Senator Graham, "Legislation and the Exceptional Child"-- Meeting; Dr. Nicholas Long, "Passive-Aggressive Behavior"-- eral Session; Dr. Sylvia Richardson, "It Always Has to Get the Teacher"--1st General Session.

le for Loan: Clearinghouse/Information Center, Bureau of on for Exceptional Students, Department of Education, assee, Florida 32304. 904/488-1879.

FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY HANDICAPPED--HANDBOOK OF SERVICES AND PROCEDURES--1975

Department of Education, Bureau of Education for Exceptional Students, 1975

Professional: /VH/ (Print)

This handbook is designed to provide guidelines for requesting specialized materials for visually impaired students in Florida's public and private schools, K-12. The handbook describes the services offered by the Florida Instructional Materials Center for the Visually Handicapped in the provision of Braille, large print, recorded material and tangible apparatus of an instructional nature.

Available on request: Mr. Paul J. Lewis, Administrator, FIMCVH, 707 E. Columbus Drive, Tampa, Florida 33602. 813/223-5331.

FLORIDA LANGUAGE PROFILE

Alachua County, EHA Title VI-B, 1973

Instructional (test) (Primary): /SLD/ (Print)

ED 081 150

An instrument for early identification of specific learning disabilities designed to directly measure language-cognitive skills of young children to prevent deficits in these skill areas. This product focuses on 28 behavior samples and can be administered by a trained examiner or classroom teacher.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA SELECTED EARLY CHILDHOOD EDUCATION PRINTED MATERIALS CATALOG

Department of Education, Early Childhood Education, 1974

Professional: /SE/CH/ (Print)

A list of non-commercial materials developed within Florida to provide educators and other interested persons with a knowledge of early childhood education materials including curriculum guides, specific activities for young children; pre-kindergarten materials; child-care; day care; techniques-models; and college-university level materials. Title, author, brief description, cost and contact are provided for each material.

Available on request: Dr. Priscilla D. Kesting, Consultant, Early Childhood Education, Department of Education, Tallahassee, Florida 32304. 904/488-6401.

FLORIDA SPECIAL OLYMPICS ANNUAL REPORTS: 1971, 1972, 1973, and 1974

Florida Department of Health and Rehabilitative Services, Division of Retardation, 1972-1975
Professional: /TMR/EMR/ (Print)

Each of these reports is a record for the year of all Special Olympics activities throughout the State in terms of leadership, volunteer efforts and participation; a financial account of all expenditures and returns; and a collection of materials to be used in program development at the local level.

Available for Loan: Mr. Bill Crutchfield, 151-A Cedars Executive Center, 2639 N. Monroe, Tallahassee, Florida 32304. 904/385-8178.

FLORIDA SPECIAL OLYMPICS, PRESS KIT

Florida Department of Health and Rehabilitative Services, Division of Retardation

Professional: /TMR/EMR/ (Print)

The Press Kit is an orientation and instructional package Special Olympics publicity and public relations materials as a guide in local program development and promotion.

Available for Loan: Mr. Bill Crutchfield, 151-A Cedars Executive Center, 2639 N. Monroe, Tallahassee, Florida 32304. 904/385-8178.

FLORIDA STATE BOARD OF EDUCATION REGULATIONS TO IMPLEMENT THE EDUCATION FINANCE ACT AS IT RELATES TO SPECIAL PROGRAMS FOR E STUDENTS

Department of Education, Bureau of Education for Exceptic Students

Professional: /SE/ (Print)

These regulations passed by the State Board of Education, define the exceptionalities that may be served, state the requirements for eligibility and the procedures to be followed in the identification and assignment of stud to these special programs. Provisions for contractual a and multi-district programs are also included.

Available on request: Clearinghouse/Information Center, of Education for Exceptional Students, Department of Edu Tallahassee, Florida 32304. 904/488-1879.

LY CHILDHOOD EDUCATION PRINTED MATERIALS CATALOG

ducation, Early Childhood Education, 1974

/SE/CH/ (Print)

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/THR/ENR/ (Print)

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FLORIDA SPECIAL OLYMPICS, PRESS KIT

Florida Department of Health and Rehabilitative Services, Division of Retardation

Professional: /THR/ENR/ (Print)

The Press Kit is an orientation and instructional package of Special Olympics publicity and public relations materials, for use as a guide in local program development and promotion.

Available for Loan: Mr. Bill Crutchfield, 151-A Cedars Executive Center, 2639 N. Monroe, Tallahassee, Florida 32304. 904/385-8178.

FLORIDA STATE BOARD OF EDUCATION REGULATIONS TO IMPLEMENT THE FLORIDA EDUCATION FINANCE ACT AS IT RELATES TO SPECIAL PROGRAMS FOR EXCEPTIONAL STUDENTS

Department of Education, Bureau of Education for Exceptional Students

Professional: /SE/ (Print)

These regulations passed by the State Board of Education, define the exceptionalities that may be served, state the requirements for eligibility and the procedures to be followed in the identification and assignment of students to these special programs. Provisions for contractual arrangements and multi-district programs are also included.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing [redacted] education for exceptional s

FLORIDA STATE PLAN FOR THE EDUCATION OF EXCEPTIONAL STUDENTS, 1974-75

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional: /SE/ (Print)

ED 100 074

Beginning with general background information on the development of exceptional student educational services in the state of Florida, this publication presents the current status of educational programming in the various areas of exceptionality. This is followed by a detailed presentation of problem areas and proposed objectives for alleviating these problems.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA TITLE VI--PROJECT EVALUATION REPORTS, 1971

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

A report of projects funded in Florida from the summer of 1968 through the 1971 school year under PL 91-230, Title VI-B, Education of the Handicapped Act.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA TITLE VI-PROJECTS IN REVIEW

Department of Education, Bureau of Education for Students, 1971

Professional: /SE/ (Print)

ED 069 081

A report of projects funded in Florida under PL 9 VI-B, Education of the Handicapped Act, during 19

Available for Loan: Clearinghouse/Information Ce Education, Tallahassee, Florida 32304. 904/488-1

FLORIDA'S EDUCATIONAL FACILITIES FOR EXCEPTIONAL CHILD

Department of Education, Bureau of Education for Students, 1974

Professional: /TMR/EMR/DH/VH/PR/SE/ (Print)

ED 085 945

Describes 31 of the 131 facilities constructed du plan implemented by the 1968 Florida legislature that all exceptional children be served in educat 1973. Includes cost data, floor plans, and progr EMR, TMR, Deaf/Visually Handicapped, Physically H Multi-Purpose Facilities. Appendices list criter for selection of facilities and the coordinators whose facilities are included.

Available on request: Clearinghouse/Information Education for Exceptional Students, Department o Tallahassee, Florida 32304. 904/488-1879.

eveloped products listing [redacted] education for exceptional students

E PLAN FOR THE EDUCATION OF EXCEPTIONAL STUDENTS, 1974-75

ent of Education, Bureau of Education for Exceptional s, 1974

onal: /SE/ (Print)

074

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e on request: Clearinghouse/Information Center, Bureau of n for Exceptional Students, Department of Education, see, Florida 32304. 904/488-1879.

VI--PROJECT EVALUATION REPORTS, 1971

nt of Education, Bureau of Education for Exceptional , 1971

onal: /SE/ (Print)

of projects funded in Florida from the summer of 1968 the 1971 school year under PL 91-230, Title VI-B, n of the Handicapped Act.

e on request: Clearinghouse/Information Center, Bureau of n for Exceptional Students, Department of Education, e, Florida 32304. 904/488-1879.

FLORIDA TITLE VI-PROJECTS IN REVIEW

Department of Education, Bureau of Education for Exceptional Students, 1971

Professional: /SE/ (Print)

ED 069 081

A report of projects funded in Florida under PL 91-230, Title VI-B, Education of the Handicapped Act, during 1970-71.

Available for Loan: Clearinghouse/Information Center, Bureau of Education, Tallahassee, Florida 32304. 904/488-1879.

FLORIDA'S EDUCATIONAL FACILITIES FOR EXCEPTIONAL CHILDREN 1968-1973

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional: /TMR/EMR/DH/VH/PR/SE/ (Print)

ED 085 945

Describes 31 of the 131 facilities constructed during the five-year plan implemented by the 1968 Florida legislature which mandated that all exceptional children be served in educational programs by 1973. Includes cost data, floor plans, and program descriptions of EMR, TMR, Deaf/Visually Handicapped, Physically Handicapped and Multi-Purpose Facilities. Appendices list criteria and priorities for selection of facilities and the coordinators of districts whose facilities are included.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing [redacted] education for exceptional stud

FLORIDA'S STATE RESOURCE MANUAL FOR GIFTED CHILD EDUCATION

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /GC/ (Print)

ED 082 396

This manual is designed to be of assistance to local school districts in the development, expansion, and improvement of programs for gifted and talented children. It includes sections on history, philosophy, profiles, identification, goals and objectives, creativity, teacher selection criteria, guidance and counseling, communication, community resources and evaluation for gifted child education in Florida.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FLRS/ALPHA PERCEPTUAL MOTOR WORKSHOP: GUIDELINES FOR TRAINING

Palm Beach County, EHA Title VI-B (FLRS/ALPHA Associate Center), 1975

Professional: /SE/ (Print)

Color coded "packaged" workshop for trainers and participants of motor development. The information printed on the green sheets is for use by the workshop demonstrator and the information on the white sheets is distributed to the workshop participants.

Contact: Helen Holmes, Acting Director, Exceptional Child Education, Palm Beach County Schools, 3323 Belevedere Road, West Palm Beach, Florida 33406. 305/683-0050.

FLRS/ALPHA SUGGESTED EQUIPMENT AND MATERIALS LIST

Palm Beach County, EHA Title VI-B (FLRS/ALPHA Associate Center), 1975

Professional: /SE/ (Print)

Individual lists of suggested materials and equipment appropriate for elementary EMR, secondary EMR, younger TMR, older TMR, learning disabled, speech impaired, emotionally disturbed/socially maladjusted, hearing impaired, visually impaired, and homebound/hospitalized.

Available on Request: Helen Holmes, Acting Director of Exceptional Child Education, Palm Beach County Schools, 3323 Belvedere Road, West Palm Beach, Florida 33406. 305/683-0050 ext. 360.

FT. OGDEN SCHOOL 'DESOTO--CHARLOTTE) A UNITED EFFORT

DeSoto-Charlotte Counties, EHA, Title VI-B, 1972

Promotional: /TMR/ (Print)

An illustrated brochure describing the two-county progra for trainable mentally retarded children.

Available on request: Clearinghouse Information Center, Education for Exceptional Students, Department of Educati Tallahassee, Florida 32304. 904/488-1879.

FOSTER PARENT SLIDE SHOW/SO YOU WANT TO BE FOSTER PARENTS?

Department of Health and Rehabilitative Services, Divisi Retardation, 1974

Promotional: /TMR/EMR/PH/SE/ (Slides/tapes)

This presentation was designed to inform prospective fos parents of the need for more community living arrangemen the physically and mentally handicapped.

Contact: Resource Center, Division of Retardation, 1311 Blvd., Building 5, Tallahassee, Florida, 32301. 904/488

FROM GOOD-SITTING TO GROUP INTERACTION

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professionals o sequential progression of behaviors which should be incl behavioral assessment checklist for autistic or severely disturbed children. This presentation illustrates basic objectives applicable to autistic or severely emotionall children. A development sequential progression from bas such as eye-contact, through skills requiring more adva language is illustrated. For professional use in estab behavioral objectives and sequential curriculum for use severely emotionally disturbed or autistic children.

Available for Loan: Geraldine E. Brown, Coordinator, A Project, 4000 Silver Star Road, Orlando, Florida 32808.

veloped products listing [redacted] education for exceptional students

RCE MANUAL FOR GIFTED CHILD EDUCATION

lucation, Bureau of Education for Exceptional

GC/ (Print)

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uest: Clearinghouse/Information Center, Bureau of ceptional Students, Department of Education, rida 32304. 904/488-1879.

MOTOR WORKSHOP: GUIDELINES FOR TRAINING

y, EHA Title VI-B (FLRS/ALPHA Associate Center), 1975

SE/ (Print)

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Holmes, Acting Director, Exceptional Child Beach County Schools, 3323 Belevedere Road, Florida 33406. 305/683-0050.

QUIPMENT AND MATERIALS LIST

, EHA Title VI-B (FLRS/ALPHA Associate Center), 1975

E/ (Print)

of suggested materials and equipment appropriate for econdary EMR, younger TMR, older TMR, learning impaired, emotionally disturbed/socially maladjusted, visually impaired, and homebound/hospitalized.

est: Helen Holmes, Acting Director of Exceptional Palm Beach County Schools, 3323 Belvedere Road, Florida 33406. 305/683-0050 ext. 360.

FT. OGDEN SCHOOL (DESOTO--CHARLOTTE) A UNITED EFFORT

DeSoto-Charlotte Counties, EHA, Title VI-B, 1972

Promotional: /TMR/ (Print)

An illustrated brochure describing the two-county program for trainable mentally retarded children.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

FOSTER PARENT SLIDE SHOW/SO YOU WANT TO BE FOSTER PARENTS?

Department of Health and Rehabilitative Services, Division of Retardation, 1974

Promotional: /TMR/EMR/PH/SE/ (Slides/tapes)

This presentation was designed to inform prospective foster parents of the need for more community living arrangements for the physically and mentally handicapped.

Contact: Resource Center, Division of Retardation, 1311 Winewood Blvd., Building 5, Tallahassee, Florida, 32301. 904/488-4310.

FROM GOOD-SITTING TO GROUP INTERACTION

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professionals of the sequential progression of behaviors which should be included in a behavioral assessment checklist for autistic or severely emotionally disturbed children. This presentation illustrates basic behavioral objectives applicable to autistic or severely emotionally disturbed children. A development sequential progression from basic skills, such as eye-contact, through skills requiring more advanced language is illustrated. For professional use in establishing behavioral objectives and sequential curriculum for use with severely emotionally disturbed or autistic children.

Available for loan: Geraldine E. Brown, Coordinator, Autistic Project, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

florida-developed products listing [redacted] education for exceptional

THE FUTURE STARTS TOMORROW

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

A speech presented by James W. Moss, Deputy Associate Commissioner, U.S. Office of Education, at the 25th Annual Convention, Florida Federation of the Council for Exceptional Children (Jacksonville, Florida: February, 1972). Summarizes the history of special education and the prospects for the future; court decisions which have had an effect on special education are also reviewed.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

GABLE'S MOUNTAIN: A PERCEPTUAL MOTOR PROGRAM

Dade County, 1975

Professional/Instructional (elementary): /SLD/ (Print)

Discusses the role of the physical educator and the learning disabled child. The author provides insight for the physical education teacher to work closely with others in the identification of individual problems, and shows how these problems may be remediated through physical education activities which occur at all sorts of times and in all kinds if situations.

Available for Loan: Mr. Barry Knowles, c/o Eleanor Levine, Project Coordinator, FLRS/South Associate Center, 3196 S.W. 62nd Avenue, Miami, Florida 33135. 305/443-1524 or 443-1525.

GAMES GUIDE

Dade County, ESEA Title III, 1973

Professional: /SP/ (Print)

A fifty page listing of group response games, [illegible] activities, skill cards, and sound games for pr[illegible] the games guide incorporates explicit instructi[illegible] their construction and use by the teacher, as w[illegible] replicas of the games.

Available on a limited basis. Contact: Dr. [illegible] Manager, E.C.P.C. 150 N.E. 19th Street, 33131.

GEORGIANA FOSTER DEMONSTRATES THE I.T.P.A.

Dade County, 1971

Professional: /SLD/ (video tape)

This one hour video tape presents the administr[illegible] to a seven year old boy. Its purpose is to pro[illegible] aid for testing and scoring technique. Miss Fo[illegible] original standardizer of this test.

Available for Loan: Clearinghouse/Information Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

A GLOSSARY OF TERMS USED BY CLINICAL EDUCATORS

St. Lucie County

Professional/Parent Education: /SE/ (Print)

An alphabetical listing of words and their def[illegible] frequently used by clinical educators in excep[illegible] education.

Available for Loan: Clearinghouse/Information Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

-developed products listing ▬▬ education for exceptional students

E STARTS TOMORROW

rtment of Education, Bureau of Education for Exceptional ents, 1972

essional: /SE/ (Print)

eech presented by James W. Moss, Deputy Associate Commissioner, Office of Education, at the 25th Annual Convention, Florida ration of the Council for Exceptional Children (Jacksonville, ida: February, 1972). Summarizes the history of special ation and the prospects for the future; court decisions which had an effect on special education are also reviewed.

lable for Loan: Clearinghouse/Information Center, Bureau of tion for Exceptional Students, Department of Education, hassee, Florida 32304. 904/488-1879.

OUNTAIN: A PERCEPTUAL MOTOR PROGRAM

County, 1975

ssional/Instructional (elementary): /SLD/ (Print)

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lable for Loan: Mr. Barry Knowles, c/o Eleanor Levine, ct Coordinator, FLRS/South Associate Center, 3196 S.W. Avenue, Miami, Florida 33135. 305/443-1524 or 443-1525.

GAMES GUIDE

Dade County, ESEA Title III, 1973

Professional: /SF/ (Print)

A fifty page listing of group response games, motivational activities, skill cards, and sound games for primary students; the games guide incorporates explicit instructions and aids for their construction and use by the teacher, as well as miniature replicas of the games.

Available on a limited basis. Contact: Dr. Nathan Farber, Project Manager, E.C.P.C. 150 N.E. 19th Street, 33131. 305/350-3712.

GEORGIANA FOSTER DEMONSTRATES THE I.T.P.A.

Dade County, 1971

Professional: /SLD/ (video tape)

This one hour video tape presents the administration of the ITPA to a seven year old boy. Its purpose is to provide an in-service aid for testing and scoring technique. Miss Foster was an original standardizer of this test.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A GLOSSARY OF TERMS USED BY CLINICAL EDUCATORS

St. Lucie County

Professional/Parent Education: /SE/ (Print)

An alphabetical listing of words and their definitions which are frequently used by clinical educators in exceptional child education.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

HANDBOOK OF REMEDIAL OR DEVELOPMENTAL ACTIVITIES TO ACCOMPANY THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES

Jackson County, ESEA Title I, 1972

Instructional (Primary-Elementary): /SE/ (Print)

ED 073 607

A compilation of instructional activities divided into the ten ITPA test areas. The activities are not sequenced within the ten areas. Compiled for use by teachers using ITPA test results for student diagnosis and for assistance in writing and implementing prescriptive programs. Includes a bibliography.

Available on request: Mrs. Joan Gesslein, P. O. Box 809, Marianna, Florida 32446. 904/482-7494.

THE HANDICAPPED: A NEGLECTED RESOURCE

Department of Education, Bureau of Education For Exceptional Students, 1971

Professional: /SE/ (Print)

A speech presented by James J. Gallagher, Director, Frank Porter Graham Child Development Center, University of North Carolina, at the Education Commission of the States' Regional Conference (Atlanta, Georgia, December, 1971): Discusses the problems of exceptional children and the necessity for providing programs to compensate for these problems.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

HOME ECONOMICS GUIDE: EXCEPTIONAL CHILDREN AND YOUTH

Volusia County, Federal Vocational Education Funds for the Handicapped-Part B, 1973

Professional/Instructional: /EMR/TMR/ (Print)

This guide is designed for use in teaching home economics to developmentally disabled students. The levels of behavioral outcomes in each of the concepts progress from the simple to t complex, making this guide useful in trainable and educable cl through senior high school. The guide is divided into six general areas: Human Development, Food and Nutrition, Managem and Family Economics, Textiles and Clothing, Housing and Home Furnishings, and Occupational Adequacy. Each of these areas consists of behavioral outcomes, concepts and content, learnin experience and evaluation, and resources.

Available for Loan: Clearinghouse/Information Center, Bureau Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

HOME INSTRUCTION PROGRAM FOR EXCEPTIONAL STUDENTS, AGES 0-5

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional/Parent Education: /SE/TMR/VH/PH/SI/DH/MH/ (Pri

ED 089 528

This publication emphasizes the need for home instruction in care of young exceptional children and includes a section on Visually Handicapped, Deaf/Hard of Hearing, Speech Handicappe the Physically or Multiply Handicapped, and the Trainable Mentally Retarded. Each includes the rational for home instr the nature and content of the program and an annotated biblic of publications for parents and teachers.

Available on request: Clearinghouse/Information Center, Bur Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

eloped products listing [redacted] education for exceptional students

DEVELOPMENTAL ACTIVITIES TO ACCOMPANY THE LINGUISTIC ABILITIES

EA Title I, 1972

mary-Elementary): /SE/ (Print)

nstructional activities divided into the ten The activities are not sequenced within the ed for use by teachers using ITPA test results sis and for assistance in writing and implement- ograms. Includes a bibliography.

st: Mrs. Joan Gesslein, P. O. Box 809, 32446. 904/482-7494.

LECTED RESOURCE

tion, Bureau of Education For Exceptional

(Print)

by James J. Gallagher, Director, Frank Porter pment Center, University of North Carolina, at ission of the States' Regional Conference December, 1971): Discusses the problems of en and the necessity for providing programs to se problems.

Clearinghouse/Information Center, Bureau of ptional Students, Department of Education, da 32304. 904/488-1879.

HOME ECONOMICS GUIDE: EXCEPTIONAL CHILDREN AND YOUTH

Volusia County, Federal Vocational Education Funds for the Handicapped-Part B, 1973

Professional/Instructional: /EMR/TMR/ (Print)

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Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/288-1879.

HOME INSTRUCTION PROGRAM FOR EXCEPTIONAL STUDENTS, AGES 0-5

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional/Parent Education: /SE/TMR/VH/PH/SI/DH/MH/ (Print)

ED 089 528

This publication emphasizes the need for home instruction in the care of young exceptional children and includes a section on the Visually Handicapped, Deaf/Hard of Hearing, Speech Handicapped, the Physically or Multiply Handicapped, and the Trainable Mentally Retarded. Each includes the rational for home instruction, the nature and content of the program and an annotated bibliography of publications for parents and teachers.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

florida-developed products listing [redacted] education for exceptional

HOMEMAKING SKILLS FOR THE EDUCABLE MENTALLY HANDICAPPED

Hillsborough County, 1968

Instructional (Secondary): /EMR/VE/ (Print)

A guide for teaching educable mentally retarded children homemaking skills: food preparation, nutrition, home care, and sewing skills. The concrete experiences provided for each learning situation were drawn from actual day-to-day experiences with EMR children.

Available for Purchase($3.00): Mrs. Margaret Amo, Supervisor, Programs for the Mentally Handicapped 411 East Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

"HOW CAN I HELP?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professionals of the elements of parent involvement which have been found successful in implementing a total public school program serving autistic or severely emotionally disturbed children. Coverage is of parent services including construction of furniture, volunteer training, donation of needed materials; and, staff services, including parent conferences, workshops, newsletters, and parent education. For professional use in establishing parent education programs and in implementing efficient forms of communication with parents which foster maximum home-school cooperation.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

HOW TO PASS THE ROAD RULES TEST

Pinellas County, 1973

Instructional (Secondary): /EMR/ (Print)

ED 074 658

The Florida Driver's Handbook re-written for exce in a 25-page booklet.

Available for Loan: Mr. Paul B. Stephens, Jr., D Exceptional Child Department, 4960 78th Avenue, N Park, Florida 33565. 813/544-1435.

A HUMAN RESOURCES LISTING

Duval County, EHA Title VI-B (FLRS/Crown Associat

Parent Education/Professional: /SE/ (Print)

This listing includes the names and addresses of can be utilized as consultants in program plannin training. These individuals represent over thirty including Art Education, Career Education, Emotio and Individual Instruction. The procedure used i of this list is outlined in the preface of this d others wishing to develop a similar listing.

Available for Loan: Mrs. Marianne McKinney, Coor FLRS/Crown Associate Center, 31 Warren Street, Ja Florida 32206. 904/633-6040.

-developed products listing [redacted] education for exceptional students

S SKILLS FOR THE EDUCABLE MENTALLY HANDICAPPED

sborough County, 1968

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County, EHA Title VI-B, 1975

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A HUMAN RESOURCES LISTING

Duval County, EHA Title VI-B (FLRS/Crown Associate Center), 1975

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This listing includes the names and addresses of individuals who can be utilized as consultants in program planning and in-service training. These individuals represent over thirty categories, including Art Education, Career Education, Emotionally Disturbed, and Individual Instruction. The procedure used in the development of this list is outlined in the preface of this document to assist others wishing to develop a similar listing.

Available for Loan: Mrs. Marianne McKinney, Coordinator, FLRS/Crown Associate Center, 31 Warren Street, Jacksonville, Florida 32206. 904/633-6040.

I CAN CHANGE MY CHILD'S BEHAVIOR: PARENT'S INTRODUCTION TO BEHAVIOR MODIFICATION

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1975

Parent Education: /SE/ (Print)

Designed to introduce parents to behavior modification, this product covers the following areas: terms associated with behavior modification, observing behavior of self and child; charting child's behavior; child's reinforcement survey; reinforcement and intervention choices; and, family interactions.

Available on Request: Elizabeth I. Smith, Psychologist, Inservice/ Evaluation Specialist, FLRS/South Associate Center, 3196 S.W. 62nd Avenue, Miami, Florida 33155.

I'M SPECIAL...THERE'S A PLACE FOR ME

Hillsborough County, 1972

Promotional: /SE/ (Print)

An illustrated brochure describing the Hillsborough County educational program for exceptional children with an explanation of the areas of exceptionality and qualifications for the special services provided in each.

Available on request: Dr. Jack R. Lamb, Director, Exceptional Child Education, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

IN-DEPTH DIAGNOSIS OF CHILDREN WITH LEARNING DISABILITIES

Volusia County, EHA Title VI-B

Professional: /SLD/ (Print)

Research covering objectives, procedures, and types of instruments used by professionals in diagnosing learning disabilities is presented in this booklet. Includes analy and use of data in prescriptive teaching and a section dev to the medical and family histories of children with learn disabilities.

Development stage: Mrs. Doris L. Paskewitz, Specialist, L Disabilities, Volusia County Schools, Box 2118, Deland, Fl 32720. 904/734-7190.

IN-DEPTH DIAGNOSIS OF CHILDREN WITH LEARNING DISABILITIES: DEMONSTRATION TAPES OF TEST ADMINISTRATION AND INTERPRETATION

Volusia County, EHA Title VI-B

Professional: /SLD/ (Video tapes)

Demonstration for professionals of the most effective inst for diagnosing the learning problems of children; interpre the data; and using the data in a prescriptive profile. Two tapes presently available are on the Administration o ITPA and the Detroit. Additional tapes are in the develop stage.

Available for Loan: Clearinghouse/Information Center, Bur Education for Exceptional Students, Department of Educatio Tallahassee, Florida 32304. 904/488-1879.

LD'S BEHAVIOR: PARENT'S INTRODUCTION TO
ON

HA Title VI-B (FLRS/South Associate Center), 1975

on: /SE/ (Print)

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lowing areas: terms associated with behavior
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r; child's reinforcement survey; reinforcement
n choices; and, family interactions.

*quest: Elizabeth I. Smith, Psychologist, Inservice/
cialist, FLRS/South Associate Center, 3196 S.W.
ami, Florida 33155.*

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brochure describing the Hillsborough County
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IN-DEPTH DIAGNOSIS OF CHILDREN WITH LEARNING DISABILITIES:
DEMONSTRATION TAPES OF TEST ADMINISTRATION AND INTERPRETATION

Volusia County, EHA Title VI-B

Professional: /SLD/ (Video tapes)

Demonstration for professionals of the most effective instruments for diagnosing the learning problems of children; interpreting the data; and using the data in a prescriptive profile. The Two tapes presently available are on the Administration of the ITPA and the Detroit. Additional tapes are in the development stage.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

INFANTILE AUTISM

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (Cassette tape)

An audio recording of a presentation made at the annual meeting of the National Society for Autistic Children, Dr. Bernard Rimland provides an excellent introduction to the history and current scientific view of autism. He stresses the recent physiological findings and denigrates theories of parental causation.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

INTERVIEW WITH AN ORAL DEAF COLLEGE STUDENT

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional/Parent Education: /DH/ (Video tape)

Video tape recording of interview with Kathy Suffrage, oral deaf college student, explains how she learned good voice, intonation and patterning through the use of the piano.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

ISSUES IN EVALUATION AND ACCOUNTABILITY IN SPECIAL PRO
GIFTED AND TALENTED CHILDREN

*Department of Education, Bureau of Education for
Students, 1973*

Professional: /GC/ (Print)

This document provides three models for evaluatio
for the gifted which have application to other pr
exceptional children, and presents issues in eval
accountability for programs for the gifted.

*Available for Loan: Clearinghouse/Information Ce
Education for Exceptional Students, Department of
Tallahassee, Florida 32304. 904/488-1879.*

JESSE BUILDS A BOOKCASE: JOB EMPLOYABILITY SKILLS FOR

Marion County, EHA Title VI-B (FLRS/Springs Assoc

Professional/Instructional (secondary): /EMR/ (

This product was developed for the purpose of est
competency based program in employment skills for
students. The main objectives are three-fold: (
a basis for in-service teacher training. Trainin
approximately six hours and participants actually
(2) To teach students to identify and use basic w
while enabling them to learn employment skill fac
conduct, authority, responsibility, safety and ps
(3) To relate the skills involved to the various
e.g. math, language arts, science, social studies
safety. The booklet includes a listing of equip
plans, teacher and students construction steps, s
evaluation forms for employability skills and for
of project goals.

*Available for Loan: Mr. Pat Gardner, Coordinato
Associate Center, 513 S.E. 8th Street, Room 3, P
Ocala, Florida 32670. 904/629-4558.*

TISM

unty, EHA Title VI-B (FLRS/South Associate Center), 1974

ional: /ED/ (Cassette tape)

o recording of a presentation made at the annual meeting National Society for Autistic Children, Dr. Bernard provides an excellent introduction to the history and scientific view of autism. He stresses the recent gical findings and denigrates theories of parental on.

le for Loan: Clearinghouse/Information Center, Bureau ation for Exceptional Students, Department of Education, see, Florida 32304. 904/488-1879.

TH AN ORAL DEAF COLLEGE STUDENT

nt of Education, Bureau of Education for Exceptional , 1973

ional/Parent Education: /DH/ (Video tape)

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le for Loan: Clearinghouse/Information Center, Bureau of n for Exceptional Students, Department of Education, see, Florida 32304. 904/488-1879.

ISSUES IN EVALUATION AND ACCOUNTABILITY IN SPECIAL PROGRAMS FOR GIFTED AND TALENTED CHILDREN

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /GC/ (Print)

This document provides three models for evaluation of programs for the gifted which have application to other programs for exceptional children, and presents issues in evaluation and accountability for programs for the gifted.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

JESSE BUILDS A BOOKCASE: JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS/Springs Associate Center), 975

Professional/Instructional (secondary): /EMR/ (Print)

This product was developed for the purpose of establishing a competency based program in employment skills for secondary EMR students. The main objectives are three-fold: (1) To provide a basis for in-service teacher training. Training takes approximately six hours and participants actually build a bookshelf. (2) To teach students to identify and use basic woodworking tools, while enabling them to learn employment skill factors such as conduct, authority, responsibility, safety and psycho-motor skills. (3) To relate the skills involved to the various curriculum areas, e.g. math, language arts, science, social studies, and health and safety. The booklet includes a listing of equipment and materials, plans, teacher and students construction steps, student self-evaluation forms for employability skills and forms for evaluation of project goals.

Available for Loan: Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Room 3, P. O. Box 670, Ocala, Florida 32670. 904/629-4558.

JESSE CLEANS A CAR: JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS/Springs Associate Center)

Professional/Instructional (Secondary): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the fundamentals of cleaning an automobile.

Development Stage (Available January, 1976): Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Ocala, Florida 32670. 904/629-4558.

JESSE LEARNS ABOUT CARPENTER TOOLS: JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION.

Marion County, EHA Title VI-B (FLRS/Springs Associate Center.

Professional/Instructional (Jr. High): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the fundamentals of the use of tools in carpentry.

Development Stage(available January, 1976): Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Ocala, Florida 32670. 904/629-4558.

JESSE LEARNS TO DRIVE: JOB EMPLOYABILITY SKILLS IN SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS Springs Associate Center)

Professional/Instructional (Secondary): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the basic skills of driving.

Development Stage (Available January, 1976): Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Ocala, Florida 32670. 904/629-4558.

JESSE LEARNS TO MEASURE: JOB EMPLOYABILITY SKILLS FOR SPECIA EDUCATION

Marion County, EHA Title VI-B (FLRS/Spring: Associate Ce

Professional/Instructional (Jr. High): /EMR/ (Print)

Developed for the purpose of establishing a competency b program in employment skills for secondary special educa classes, this unit in the JESSE series is designed to te the fundamentals of measuring.

Development Stage(Available January, 1976): Mr. Pat Ga Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Ocala, Florida 32670. 904/629-4558.

JUDEVINE CENTER

Dade County, EHA Title VI-B (FLRS/South Associate Cente

Professional: /ED/ (Cassette tape)

An audio recording of a presentation made at the 1974 a meeting of the National Society for Autistic Children. discusses ways to establish programs for the autistic. Blackwell describes the thorough parent training progra Judevine Center.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Educa Tallahassee, Florida 32304. 904/488-1879.

OB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

A Title VI-B (FLRS/Springs Associate Center)

ructional (Secondary): /EMR/ (Print)

purpose of establishing a competency based ment skills for secondary special education t in the JESSE series is designed to teach the leaning an automobile.

(Available January, 1976): Mr. Pat Gardner, /Springs Associate Center, 513 S.E. 8th Street, 2670. 904/629-4558.

PENTER TOOLS: JOB EMPLOYABILITY SKILLS FOR

A Tit.. VI-B (FLRS/Springs Associate Center,

ructional (Jr. High): /EMR/ (Print)

purpose of establishing a competency based ment skills for secondary special education classes, JESSE series is designed to teach the fundamentals s in carpentry.

(available January, 1976): Mr. Pat Gardner, /Springs Associate Center, 513 S.E. 8th Street, 570. 904/629-4558.

JOB EMPLOYABILITY SKILLS IN SPECIAL EDUCATION

A Title VI-B (FLRS Springs Associate Center)

ructional (Secondary): /EMR/ (Print)

purpose of establishing a competency based pro- skills for secondary special education classes, JESSE series is designed to teach the basic

(Available January, 1976): Mr. Pat Gardner, /Springs Associate Center, 513 S.E. 8th Street, 570. 904/629-4558.

JESSE LEARNS TO MEASURE: JOB EMPLOYABILITY SKILLS FOR SPECIAL EDUCATION

Marion County, EHA Title VI-B (FLRS/Springs Associate Center)

Professional/Instructional (Jr. High): /EMR/ (Print)

Developed for the purpose of establishing a competency based program in employment skills for secondary special education classes, this unit in the JESSE series is designed to teach the fundamentals of measuring.

Development Stage(Available January, 1976): Mr. Pat Gardner, Coordinator, FLRS/Springs Associate Center, 513 S.E. 8th Street, Ocala, Florida 32670. 904/629-4558.

JUDEVINE CENTER

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1974

Professional: /ED/ (Cassette tape)

An audio recording of a presentation made at the 1974 annual meeting of the National Society for Autistic Children. Jim Bredde discusses ways to establish programs for the autistic. Lois Blackwell describes the thorough parent training program at the Judevine Center.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

KERBY' S CORNER

Sunland Training Center at Miami, 1973

Instructional(Secondary): /EMR/TMR/VE/ (Video tape/Print)

"Kerby's Corner" is a series of video lessons designed to teach self-care skills to young adult female retarded individuals. This series is composed of five lessons: manicuring, makeup, exercises, dressing, and the proper way to walk and sit. Each lesson is approximately ten minutes long. A printed lesson plan accompanies the series.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE AND SPEECH IMPROVEMENT PROGRAM

Hillsborough County, 1970

Professional: /SI/ (Print)

A handbook developed to assist kindergarten and first grade speech therapists in implementing the Margaret Burns Speech Improvement Program, The Child Speaks, which picks up on the thirteen most difficult sounds for young children to develop.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE AND UNIT PLANNING FOR THE HEARING IMPAIRED: INSTITUTE

Bureau of Education for Exceptional Students, De Education, 1975

Professional: /DH/ (Cassette tape)

The purpose of this special study institute, hel June 11-13, 1975, was to provide teachers of hea children with techniques of developing sequentia learning experiences. The instructor, Peter Bla Rhode Island School for the Deaf, concentrated o Concept Development, Language Representation, an tion. The information is highly appropriate for education of hearing impaired children.

Available for Loan: Clearinghouse/Information C Education for Exceptional Students, Department o Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE CURRICULUM FOR HEARING IMPAIRED CHILDREN IN JACKSON, WASHINGTON COUNTIES PROGRAM

Washington County

Professional: /DH/ (Print)

A language development curriculum written prima terms for a three-county deaf education program

Available for Loan: Clearinghouse/Information Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

-developed products listing education for exceptional students

CORNER

land Training Center at Miami, 1973

tructional(Secondary): /EMR/TMR/VE/ (Video tape/Print)

rby's Corner" is a series of video lessons designed to teach f-care skills to young adult female retarded individuals. This ies is composed of five lessons: manicuring, makeup, exercises, ssing, and the proper way to walk and sit. Each lesson is roximately ten minutes long. A printed lesson plan accompanies series.

ilable for Loan: Clearinghouse/Information Center, Bureau of cation for Exceptional Students, Department of Education, lahassee, Florida 32304. 904/488-1879.

AND SPEECH IMPROVEMENT PROGRAM

lsborough County, 1970

fessional: /SI/ (Print)

ndbook developed to assist kindergarten and first grade speech rapists in implementing the Margaret Burns Speech Improvement ram, The Child Speaks, which picks up on the thirteen most ficult sounds for young children to develop.

ilable for Loan: Clearinghouse/Information Center, Bureau of ation for Exceptional Students, Department of Education, lahassee, Florida 32304. 904/488-1879.

LANGUAGE AND UNIT PLANNING FOR THE HEARING IMPAIRED: SPECIAL STUDY INSTITUTE

Bureau of Education for Exceptional Students, Department of Education, 1975

Professional: /DH/ (Cassette tape)

The purpose of this special study institute, held in Winter Park, June 11-13, 1975, was to provide teachers of hearing impaired children with techniques of developing sequential and meaningful learning experiences. The instructor, Peter Blackwell, Principal, Rhode Island School for the Deaf, concentrated on three major areas: Concept Development, Language Representation, and Language Description. The information is highly appropriate for teachers in education of hearing impaired children.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

LANGUAGE CURRICULUM FOR HEARING IMPAIRED CHILDREN IN THE HOLMES, JACKSON, WASHINGTON COUNTIES PROGRAM

Washington County

Professional: /DH/ (Print)

A language development curriculum written primarily in behavioral terms for a three-county deaf education program.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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LANGUAGE DISABILITIES (DR. GERALD MINSKOFF)

Dade County, EHA Title VI-B (FLRS South Associate Center)

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Gerald Minskoff of Southern Connecticut State College, New Haven, Connecticut presents the MWM Program for Developing Language Abilities, a remedial program based on the ITPA communication model.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904,488-1879.

LEARNING ACTIVITIES PACKAGES (LAPS) FOR MEDIA UTILIZATION

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1975

Professional: /SE/ (Print)

LAPS are self-paced instructional units which explain the mechanics of various pieces of audio-visual equipment and the instructional television processes. These five LAPS are designed to aid individuals in attaining proficiency with various educational media processes. Teachers in all school districts should find these valuable for self-instruction, student instruction, as well as, inservice training sessions.

Available for Loan: John Guggenheim, Materials/Media Specialist, FLRS/South Associate Center, 3196 S.W. 62nd Avenue, Miami, Florida 33155.

LET'S WORK

Sunland Training Center at Miami, 1973

Instructional (Secondary): /VE/TMR/ (Video tape)

Let's Work is a series of video lessons designed to incre pre-vocational and maintenance skills. The target audien are those male and female students whose abilities fall w range of moderate to severe mental retardation. Primary is placed upon the expected social maturity of the studen attempt has been made to encourage the feeling of young a although the subject matter is relatively simple in natur presentation. Materials necessary for classroom lessons difficult to obtain and may be used by the instructor who largely unskilled in woodworking or industrial teaching. series includes six lessons, each approximately ten minut A printed lesson plan accompanies the series.

Available for Loan: Clearinghouse/Information Center, Bu Education for Exceptional Students, Department of Educatio Tallahassee, Florida 32304. 904/488-1879.

MAINSTREAMING THE HEARING IMPAIRED CHILD, K-6

Escambia County, EHA Title VI-B, 1975

Professional/Instructional (K-6): /DH/ (Print)

This booklet is the culmination of a year's involvement i Title VI-B project by the same name. The project objecti to provide an Integration Specialist to develop, implemen coordinate a mainstreaming plan, and to determine those h impaired children who can function with minimal supportive within their own neighborhood schools. A plan for mainst severely hearing impaired students into regular classroom provided. Included are sample forms which can be duplica or modified to suit individual day-class programs. This also contains suggestions to facilitate mainstreaming as as references for additional information.

Available on Request: Mrs. Joan P. Morris, Integration S West Pensacola Elementary School, 801 N. 49th Street, Pen Florida 32506. 904/455-6964.

veloped products listing [redacted] education for exceptional students

(DR. GERALD MINSKOFF)

Title VI-B (FLRS South Associate Center)

LD/ (Cassette tape)

g of an inservice program in which Dr. Gerald ern Connecticut State College, New Haven, nts the MWM Program for Developing Language dial program based on the ITPA communication model.

n: Clearinghouse/Information Center, Education hildren, Department of Education, Tallahassee, 04, 488-1879.

CKAGES (LAPS) FOR MEDIA UTILIZATION

Title VI-B (FLRS/South Associate Center), 1975

E/ (Print)

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LET'S WORK

Sunland Training Center at Miami, 1973

Instructional (Secondary): /VE/TMR/ (Video tape)

Let's Work is a series of video lessons designed to increase pre-vocational and maintenance skills. The target audiences are those male and female students whose abilities fall within the range of moderate to severe mental retardation. Primary emphasis is placed upon the expected social maturity of the student; an attempt has been made to encourage the feeling of young adulthood although the subject matter is relatively simple in nature and presentation. Materials necessary for classroom lessons are not difficult to obtain and may be used by the instructor who is largely unskilled in woodworking or industrial teaching. This series includes six lessons, each approximately ten minutes long. A printed lesson plan accompanies the series.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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Escambia County, EHA Title VI-B, 1975

Professional/Instructional (K-6): /DH/ (Print)

This booklet is the culmination of a year's involvement in a Title VI-B project by the same name. The project objectives were to provide an Integration Specialist to develop, implement and coordinate a mainstreaming plan, and to determine those hearing impaired children who can function with minimal supportive help within their own neighborhood schools. A plan for mainstreaming severely hearing impaired students into regular classrooms is provided. Included are sample forms which can be duplicated for use or modified to suit individual day-class programs. This Booklet also contains suggestions to facilitate mainstreaming as well as references for additional information.

Available on Request: Mrs. Joan P. Morris, Integration Specialist, West Pensacola Elementary School, 801 N. 49th Street, Pensacola, Florida 32506. 904/455-6964.

A MANPOWER SURVEY OF SEMI-SKILLED AND UNSKILLED JOB OPPORTUNITIES IN SARASOTA COUNTY

Sarasota County, 1973

Professional: /EMR/VE/ (Print)

Results of a survey conducted to identify semi-skilled and unskilled jobs in the county and to classify them in accordance with the Dictionary of Occupational Titles. In addition the survey provides input into curriculum writing and vocational training offered the EMR student. Survey lists types of jobs by name and statistical data for the county. Material can be used by curriculum writers (academic and vocational), work evaluators, and work study placement personnel.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

MANUAL OF PROCEDURES: PRE-SCHOOL PROGRAM FOR HEARING/VISUALLY IMPAIRED

Palm Beach County, EHA Title VI-B, 1972

Professional: /CH/DH/SE/VH/ (Print)

Designed for use by those attempting to establish infant or pre-school programs, this manual includes a summary of findings; methods of locating children and identifying needs of parent and child; suggestions for basic materials and equipment; a bibliography; and teacher tips. The main objective of the program is to provide parent education and guidance and an instructional program in the home for hearing and visually impaired children from birth through age five

Available for Loan: Mrs. Joyce Swaffield, Program Specialist, Exceptional Child Education, 3323 Belvedere Road, West Palm Beach, Florida 33402. 305/683-9232.

MATERIAL EVALUATION PROCEDURE: A PROTOTYPE SYSTEM PATHOLOGISTS (BROCHURE)

Broward County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

This brochure describes a Title VI research pr materials are evaluated in relation to speech ness. It describes a catalog which contains a of the project and serves as a "flyer" to anno of the catalog.

Available on Request: Mr. Joel C. Keiter, Dir Child Center, 425 S.W. 28th Street, Fort Laude 33315. 305/525-3168.

MATERIAL EVALUATION PROCEDURE: A PROTOTYPE SYSTEM PATHOLOGISTS

Broward County. EHA Title VI-B, 197

Professional/Instructional (Primary-Elementary

A catalog designed to relate materials utilize to specific performance objectives. Includes equipment and instructional materials as well clinician's ratings, and relationship to the objectives.

Available on Request: Mr. Joel C. Keiter, Di Child Center, 425 S.W. 28th Street, Fort Laud 33315. 305/525-3168. (NOTE: This item is ava

MPOWER SURVEY OF SEMI-SKILLED AND UNSKILLED JOB OPPORTUNITIES ARASOTA COUNTY

Sarasota County, 1973

Professional: /EMR/VE/ (Print)

Results of a survey conducted to identify semi-skilled and unskilled jobs in the county and to classify them in accordance with the Dictionary of Occupational Titles. In addition the survey provides input into curriculum writing and vocational training offered the EMR student. Survey lists types of jobs by name and statistical data for the county. Material can be used by curriculum writers (academic and vocational), work evaluators, and work study placement personnel.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

L OF PROCEDURES: PRE-SCHOOL PROGRAM FOR HEARING/VISUALLY IMPAIRED

Palm Beach County, EHA Title VI-B, 1972

Professional: /CH/DH/SE/VH/ (Print)

Designed for use by those attempting to establish infant or pre-school programs, this manual includes a summary of findings; methods of locating children and identifying needs of parent and child; suggestions for basic materials and equipment; a bibliography; and teacher tips. The main objective of the program is to provide parent education and guidance and an instructional program in the home for hearing and visually impaired children from birth through age five

Available for Loan: Mrs. Joyce Swaffield, Program Specialist, Exceptional Child Education, 3323 Belvedere Road, West Palm Beach, Florida 33402. 305/683-9232.

MATERIAL EVALUATION PROCEDURE: A PROTOTYPE SYSTEM FOR SPEECH PATHOLOGISTS (BROCHURE)

Broward County, EHA Title VI-B, 1975

Professional: /SI/ (Print)

This brochure describes a Title VI research project in which materials are evaluated in relation to speech therapy effectiveness. It describes a catalog which contains a complete analysis of the project and serves as a "flyer" to announce the availability of the catalog.

Available on Request: Mr. Joel C. Keiter, Director, Exceptional Child Center, 425 S.W. 28th Street, Fort Lauderdale, Florida 33315. 305/525-3168.

MATERIAL EVALUATION PROCEDURE: A PROTOTYPE SYSTEM FOR SPEECH PATHOLOGISTS

Broward County. EHA Title VI-B, 197

Professional/Instructional (Primary-Elementary): /SI/ (Print)

A catalog designed to relate materials utilized in speech therapy to specific performance objectives. Includes descriptions of equipment and instructional materials as well as cost, availability, clinician's ratings, and relationship to the performance objectives.

Available on Request: Mr. Joel C. Keiter, Director, Exceptional Child Center, 425 S.W. 28th Street, Fort Lauderdale, Florida 33315. 305/525-3168. (NOTE: This item is available on a limited basis.)

MATERIALS PACKET FOR AN EARLY INTERVENTION PROGRAM FOR HEARING IMPAIRED CHILDREN

Orange County, EHA Title VI-B

Professional/Parent Education: /DH/DH/ (Print)

This packet contains pamphlets, forms and other printed materials which are utilized in the Orange County Program for Hearing Impaired Children 0-5, and their parents. These items can be useful in the development and implementation of an early intervention program. The packet contains a bibliography which includes a price list for purchased materials.

Development Stage (Available October, 1975): Mrs. Cynthia R. Wood, Project Coordinator, 408 N. Tampa Avenue, Orlando, Florida 32805. 305/843-1814.

MODULE FOR TRAINING TEACHERS TO DEVELOP PALS

Panhandle Area Educational Cooperative, ESEA Title III

Professional: /SE/ (Print)

Modules of instructional materials, methods and techniques, research, and teacher training programs designed to develop specific competencies needed by exceptional child educators.

Development stage: Mrs. Iris Owens, Senior Editor, Title III Project, Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

MR FACTSHEET

Department of Health and Rehabilitative Services, Division of Retardation, 1974

Promotional/Parent Education /TMR/EMR/PR

An informative factsheet offering specific answers to frequ asked questions on mental retardation. Questions range fro what mental retardation is, to services available for the r

Available on request: Resource Center, Division of Retarda 1311 Winewood Blvd., Building 5, Tallahassee, Florida 32302 904/488-4310.

MULTI-COUNTY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHI

Lee County, EHA Title VI-B, 1973

Professional: /DH/ (Print)

An illustrated report of the 1971-73 program designed to se severely hearing impaired-deaf children, ages 0-3 in the ho training program and ages 3-10 within the school program. include development of language and communication skills, r for fusion into mainstream educational programming at local inservice education activities, parent involvement, special consultant services, purchase of special equipment, and mat and renovation of facilities for the project.

Available on request: Miss Karen Youngblood, Director, Exc Child Education, 2235 First Street, Ft. Myers, Florida 3390 813/334-1102.

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R AN EARLY INTERVENTION PROGRAM FOR HEARING

EHA Title VI-B

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Educational Cooperative, ESEA Title III

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MULTI-COUNTY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN

Lee County, EHA Title VI-B, 1973

Professional: /DH/ (Print)

An illustrated report of the 1971-73 program designed to serve severely hearing impaired-deaf children, ages 0-3 in the home training program and ages 3-10 within the school program. Objectives include development of language and communication skills, readiness for fusion into mainstream educational programming at local schools, inservice education activities, parent involvement, special consultant services, purchase of special equipment, and materials, and renovation of facilities for the project.

Available on request: Miss Karen Youngblood, Director, Exceptional Child Education, 2235 First Street, Ft. Myers, Florida 33901. 813/334-1102.

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MULTI-COUNTY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN

Lee County, EHA Title VI-B, 1973

Promotional/Parent Education: /DH/ (Video tape)

A twenty minute video tape describing the two year program for young deaf children. Emphasis is placed on program design of the three class levels and activities during the 1972-73 year.

Available for Loan: Miss Karen Youngblood, Director, Exceptional Child Education, 2235 First Street, Ft. Myers, Florida 33901. 813/334-1102.

THE MUSIC ROOM

Sunland Training Center at Miami, 1973

Instructional (Primary--Secondary): /EMR/TMR/ (Video tape/Print)

The Music Room is a series of sequentially structured music programs designed to bring the skills of a music therapist into a special education classroom to benefit both the teacher, by providing training through a series of model lessons, and the student, by providing sequentially-structured lessons in basic concepts through the music medium. This series includes fourteen lessons, each approximately ten minutes long. A printed lesson plan accompanies the series.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PALS IN MATH FOR THE EXCEPTIONAL CHILD

Panhandle Area Educational Cooperative, ESEA Tit

Instructional (Preschool--Adult): /SE/ (Print)

Individualized instructional packets related to educational needs of exceptional children.

Development stage: Mrs. Iris Owens, Senior Edit Project, Panhandle Area Educational Cooperative, 190, Chipley, Florida 32428. 904/638-4131.

PARENT ACTIVITY GUIDE: HOW CAN I HELP MY CHILD?

Duval County, EHA Title VI-B (FLRS/Crown Associ

Parent Education/Professional/Instructional (Pre /SE/ (Print)

This activity guide for parents of young childre level) offers a series of activities for parents teaching their children at home. Each activity materials needed, instructions for making the ac of completed projects and day-by-day procedures follow in working with their children. The guid suggestions to be used for a period of about fif addition, an introductory section of questions a pates parents' queries and attempts to establish which will allow them to use the guide without s Emphasis is placed on acquainting parents with m available to them in their home environments.

Available on request: Ms. Sheila Boynton, Instr Specialist, FLRS/Crown Associate Center, 31 Warr Jacksonville, Florida 32206. 904/633-6040.

-developed products listing ▬▬ education for exceptional students

Y DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN

unty, EHA Title VI-B, 1973

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ble for Loan: Miss Karen Youngblood, Director, Exceptional Education, 2235 First Street, Ft. Myers, Florida 33901. 4-1102.

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ble for Loan: Clearinghouse/Information Center, Bureau of ion for Exceptional Students, Department of Education, ssee, Florida 32304. 904/488-1879.

PALS IN MATH FOR THE EXCEPTIONAL CHILD

Panhandle Area Educational Cooperative, ESEA Title III

Instructional (Preschool--Adult): /SE/ (Print)

Individualized instructional packets related to identified educational needs of exceptional children.

Development stage: Mrs. Iris Owens, Senior Editor, Title III Project, Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

PARENT ACTIVITY GUIDE: HOW CAN I HELP MY CHILD?

Duval County, EHA Title VI-B (FLRS/Crown Associate Center), 1975

Parent Education/Professional/Instructional (Pre-school): /SE/ (Print)

This activity guide for parents of young children (pre-school level) offers a series of activities for parents to use in teaching their children at home. Each activity includes objectives, materials needed, instructions for making the activity, illustrations of completed projects and day-by-day procedures for parents to follow in working with their children. The guide provides suggestions to be used for a period of about fifteen weeks. In addition, an introductory section of questions and answers anticipates parents' queries and attempts to establish a framework which will allow them to use the guide without special assistance. Emphasis is placed on acquainting parents with materials already available to them in their home environments.

Available on request: Ms. Sheila Boynton, Instructional Resources Specialist, FLRS/Crown Associate Center, 31 Warren Street, Jacksonville, Florida 32206. 904/633-6040.

PARENT INVOLVEMENT FOR PRE-SCHOOL DAY CARE PROGRAMS FOR THE RETARDED

Division of Retardation. Florida Department of Health and Rehabilitative Services

Professional: /CH/EMR/TMR/ (Print)

Designed for use by administrators, social workers, and teachers, this manual provides guidelines for effective involvement of parents of retarded children. Explanations are included for three different aspects of parent activities, and policy making and community organization.

Contact: Resource Center, Division of Retardation, 1311 Winewood Blvd., Building 5, Tallahassee, Florida 32301. 904/488-4310.

PARENT TEACHING OF THE DEAF

Department of Education, Bureau of Education for Exceptional Students, 1973

Parent Education: /DH/ (Video tape)

Videotape recording demonstrates parent teaching of a three-year-old deaf child and describes instructional materials used.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PARTIAL LISTING OF COUNTY/DISTRICT AGENCIES, CLINICS, AND SCHOOLS OFFERING LANGUAGE, SPEECH, AND HEARING PROGRAMS AND ASSISTING SERVICES FOR THE COMMUNICATIVELY HANDICAPPED

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /DH/SI/ (Print)

Directory of speech and hearing related services, including district programs, agencies, and other organizations in Florida.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PASCO COUNTY WORK SURVEY

Pasco County, 1973

Professional: /EMR/VE/ (Print)

The Pasco County Work Survey is designed to aid teache training and placement of mentally handicapped student local work community.

Available on request: Ms. Barbara Deeds, Materials Sp 603 S. 7th Street, Dade City, Florida 33525. 904/567-

PERSONAL INVOLVEMENT WITH LEARNING DISABILITY CHILDREN

Dade County, ESEA Title VI-B (FLRS/South Associate Cente

Professional/Instructional (Elementary): /LD/ED/EMR (

This booklet provides a list of graded physical activi used for movement education training with learning dis emotionally disturbed and educable mentally retarded ch

Available on request: Elizabeth I. Smith, Psychologis Evaluation Specialist, 3196 S.W. 62nd Avenue, Miami, Fl 33155.

PERSONALIZED INSTRUCTION--INTERACTIONAL MODEL

Dade County, ESEA Title VI-B (FLRS South Associate Cen

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which D Adelman and Jeanne Fryer, of UCLA and University of C Riverside, California, present a method of accommodat differences in the classroom based on personalized in using an interactional model.

Available for Loan: Clearinghouse/Information Center Education for Exceptional Students, Department of Edu Tallahassee, Florida 32304. 904/488-1879.

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FOR PRE-SCHOOL DAY CARE PROGRAMS FOR THE RETARDED

tardation. *Florida Department of Health and Services*

/CH/EMR/TMR/ (Print)

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urce Center, Division of Retardation, 1311 , Building 5, Tallahassee, Florida 32301. 904/488-4310.

THE DEAF

Education, Bureau of Education for Exceptional

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Loan: Clearinghouse/Information Center, Bureau of Exceptional Students, Department of Education, Florida 32304. 904/488-1879.

COUNTY/DISTRICT AGENCIES, CLINICS, AND SCHOOLS SPEECH, AND HEARING PROGRAMS AND ASSISTING MMUNICATIVELY HANDICAPPED

Education, Bureau of Education for Exceptional

/DH/SI/ (Print)

peech and hearing related services, including district ncies, and other organizations in Florida.

Loan: Clearinghouse/Information Center, Bureau of Exceptional Students, Department of Education, Florida 32304. 904/488-1879.

PASCO COUNTY WORK SURVEY

Pasco County, 1973

Professional: /EMR/VE/ (Print)

The Pasco County Work Survey is designed to aid teachers in the training and placement of mentally handicapped students in the local work community.

Available on request: Ms. Barbara Deeds, Materials Specialist, 603 S. 7th Street, Dade City, Florida 33525. 904/567-6705.

PERSONAL INVOLVEMENT WITH LEARNING DISABILITY CHILDREN

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1975

Professional/Instructional (Elementary): /LD/ED/EMR (Print)

This booklet provides a list of graded physical activities to be used for movement education training with learning disabled, emotionally disturbed and educable mentally retarded children.

Available on request: Elizabeth I. Smith, Psychologist, Inservice/ Evaluation Specialist, 3196 S.W. 62nd Avenue, Miami, Florida 33155.

PERSONALIZED INSTRUCTION--INTERACTIONAL MODEL

Dade County, EHA Title VI-B (FLRS South Associate Center)

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Howard Adelman and Jeanne Fryer, of UCLA and University of California, Riverside, California, present a method of accommodating individual differences in the classroom based on personalized instruction using an interactional model.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

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A PILOT PROGRAM IN ADAPTED PHYSICAL EDUCATION

Hillsborough County, 1975

Professional/Instructional (High School): /SE/ (Print)

This report is designed to serve as a guide for the implementation of adaptive physical education programs. It includes units of instruction, objectives, lesson plans, evaluation procedures, and the accomplishments and failures of the program as implemented in Hillsborough County.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PRE-READING ASSESSMENT FOR PERCEPTUAL READING READINESS

Dade County, ESEA Title III, 1973

Instructional (test) (Primary): /SE/ (Print)

Designed to enable first-grade or other interested teachers to assess pre-reading perceptual needs of children, to group children according to these needs, and to provide instruction at success/reinforcement levels. The Pre-Reading Assessment System includes (1) a battery of tests covering four areas of perceptual functioning--visual perception, auditory perception, perceptual motor, and visual/auditory sequencing and memory, (2) a manual with rationale, domain map, and instructions for administration, scoring, and interpretation of the tests, and (3) an accessory kit with visual and auditory test stimuli and sample child protocol forms.

Available on a limited basis. Contact: Mr. Nathan Farber, Project Manager, E.C.P.C., 150 N.E. 19th Street, Miami, Florida 33132. 305/350-3712.

PRESCRIPTIVE EDUCATION: DIAGNOSIS AND IMPLEMENTATION

Jackson County, 1973

Professional: /EMR/ED/SLD/ (Print)

ED 073 606

A short monograph covering educational diagnosis a in the following areas; perceptual-motor abilitie arithmetic; personal-social-emotional; speech and reading. For each area, lists of tests and method

Available for Loan: Clearinghouse/Information Cen Education for Exceptional Children, Department of Tallahassee, Florida 32304. 904/488-1879.

PRESCRIPTIVE PHYSICAL EDUCATION FOR EDUCABLE AND TRAINA

Pinellas County, ESEA Title III

Instructional: /EMR/TMR/ (Print)

A curriculum in Physical Education for Mentally Re that encompasses an assessment, diagnosis, and pre for each child. Objectives are to have special ed education teachers competent in test administratio implementation. To produce significant improvemen in the area of perceptual motor, gross motor, and skills through prescriptive activities.

Available on request: Mr. Edward A. Brown, III, S Exceptional Child Physical Education, 5025 76th Av Pinellas Park, Florida 33565. 813/544-0585.

-developed products listing [redacted] education for exceptional students

GRAM IN ADAPTED PHYSICAL EDUCATION

orough County, 1975

sional/Instructional (High School): /SE/ (Print)

report is designed to serve as a guide for the implementation aptive physical education programs. It includes units of uction, objectives, lesson plans, evaluation procedures, and complishments and failures of the program as implemented in orough County.

ble for Loan: Clearinghouse/Information Center, Bureau of ion for Exceptional Students, Department of Education, assee, Florida 32304. 904/488-1879.

ASSESSMENT FOR PERCEPTUAL READING READINESS

ounty, ESEA Title III, 1973

ctional (Test) (Primary): /SE/ (Print)

ed to enable first-grade or other interested teachers to pre-reading perceptual needs of children, to group en according to these needs, and to provide instruction cess/reinforcement levels. The Pre-Reading Assessment includes (1) a battery of tests covering four areas of tual functioning--visual perception, auditory tion, perceptual motor, and visual/auditory sequencing mory, (2) a manual with rationale, domain map, and ctions for administration, scoring, and interpretation tests, and (3) an accessory kit with visual and ry test stimuli and sample child protocol forms.

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PRESCRIPTIVE EDUCATION: DIAGNOSIS AND IMPLEMENTATION

Jackson County, 1973

Professional: /EMR/ED/SLD/ (Print)

ED 073 606

A short monograph covering educational diagnosis and prescription in the following areas; perceptual-motor abilities; spelling; arithmetic; personal-social-emotional; speech and language; and reading. For each area, lists of tests and methods are given.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PRESCRIPTIVE PHYSICAL EDUCATION FOR EDUCABLE AND TRAINABLE RETARDATES

Pinellas County, ESEA Title III

Instructional: /EMR/TMR/ (Print)

A curriculum in Physical Education for Mentally Retarded students that encompasses an assessment, diagnosis, and prescription phase for each child. Objectives are to have special education physical education teachers competent in test administration and curricula implementation. To produce significant improvement in students in the area of perceptual motor, gross motor, and physical fitness skills through prescriptive activities.

Available on request: Mr. Edward A. Brown, III, Supervisor, Exceptional Child Physical Education, 5025 76th Avenue North, Pinellas Park, Florida 33565. 813/544-0585.

PRESCRIPTIVE PROFILE PROCEDURE FOR CHILDREN WITH LEARNING DISABILITIES

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1972

Instructional (test) (Primary-Elementary): /SLD/ (Print)

ED 074 673

Designed to enable the learning disability teacher on the primary-elementary level to review and evaluate diagnostic findings and translate them into prescriptions for teaching based on a child's strength and weaknesses in prerequisite skills, basic school subjects, and behavioral factors. The manual is competency-based and includes behavioral objectives and self evaluations.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PRESCRIPTIVE PROFILE PROCEDURE FOR CHILDREN WITH LEARNING DISA[illegible]TIES (TEST PACKET)

Dade County, EHA Title VI-B (FLRS/South Associate Center), 1972

Instructional (test) Primary-Elementary: /SLD/ (Print)

ED 074 673

This packet consists of the PPP Writing Test which pinpoints the level of writing functioning a child has attained based solely on near-point copying ability; the PPP School Sentence Form which allows the child to express his feelings about school related topics and thus provide the teacher with information regarding areas of positive and negative motivation and the child's self concept; the PPP Copying Test which involves no memory but directly relates to writing skills; and the PPP Behavior Profile which is a means of assessing behavior as it directly relates to the classroom by enabling the teacher to pinpoint classroom activities or situations in which a child exhibits specific negative behaviors.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PRESIDENT'S ANNUAL REPORT 1973-74 FLORIDA SCHOOL FOR THE DEAF THE BLIND

Florida School for the Deaf and the Blind, 1975

Professional: /DH/VH/MH/ (Print)

The annual report gives a complete accounting of the ope of the Florida School for the Deaf and the Blind during 1973-74 school year. Included are summaries of the acad vocational, physical education and media programs, along those of the Child Study Center, dormitories, service de and the medical departments. By reviewing the President description of the annual highlights, along with the det reports of the principals, the business manager and head various departments, the reader will gain a rather thoro knowledge of the operation of the school during the 1973 school year.

Available on request: Dr. William J. McClure, President School for the Deaf and Blind, St. Augustine, Florida 32 904/824-1654.

PRIMARY AND INTERMEDIATE PUPIL CHECKLIST

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Assoc Center), 1974

Professional: /EMR/ (Print)

This is an informal diagnostic instrument which may be u evaluate a child's skills in the following areas: socia math, calendar concepts and time, and language arts. A of remedial activities and materials to be used with eac on the checklist is in the development stage and is sche for completion in December 1975.

Available on request: Mr. Tom Meredith, Director, FLRS/ Southwest-6 Associate Center, 1500 Cooper Street, Punta Florida 33950. 813/639-4714.

eveloped products listing [redacted] education for exceptional students

E PROCEDURE FOR CHILDREN WITH LEARNING DISABILITIES

HA Title VI-B (FLRS/South Associate Center), 1972

(test) (Primary-Elementary): /SLD/ (Print)

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*oan: Clearinghouse/Information Center, Bureau of
xceptional Students, Department of Education,
orida 32304. 904/488-1879.*

PROCEDURE FOR CHILDREN WITH LEARNING DISABILITIES

A Title VI-B (FLRS/South Associate Center), 1972

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to express his feelings about school related
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to writing skills; and the PPP Behavior Profile
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*an: Clearinghouse/Information Center, Bureau of
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PRESIDENT'S ANNUAL REPORT 1973-74 FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

Florida School for the Deaf and the Blind, 1975

Professional: /DH/VH/MH/ (Print)

The annual report gives a complete accounting of the operations of the Florida School for the Deaf and the Blind during the 1973-74 school year. Included are summaries of the academic, vocational, physical education and media programs, along with those of the Child Study Center, dormitories, service departments and the medical departments. By reviewing the President's description of the annual highlights, along with the detailed reports of the principals, the business manager and heads of the various departments, the reader will gain a rather thorough knowledge of the operation of the school during the 1973-74 school year.

Available on request: Dr. William J. McClure, President, Florida School for the Deaf and Blind, St. Augustine, Florida 32084. 904/824-1654.

PRIMARY AND INTERMEDIATE PUPIL CHECKLIST

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associate Center), 1974

Professional: /EMR/ (Print)

This is an informal diagnostic instrument which may be used to evaluate a child's skills in the following areas: social living, math, calendar concepts and time, and language arts. A list of remedial activities and materials to be used with each item on the checklist is in the development stage and is scheduled for completion in December 1975.

Available on request: Mr. Tom Meredith, Director, FLRS/ Southwest-6 Associate Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-4714.

PROGRAM FOR ACADEMICALLY TALENTED STUDENTS (CURRICULUM GUIDE)

Escambia County, 1973

Instructional (5-8)/Professional: /GC/ (Print)

An instructional-enrichment program for gifted and academically talented students that includes administrative plan, identification procedures, sample units of instruction in the curriculum and a wide variety of resource materials that should be of interest to administrators and teachers working with the gifted.

Available on request: Babette Fleming, Coordinator, Program for Academically Talented Students, Exceptional Child Education, 5404 Lillian Highway, Pensacola, Florida 32506. 904/456-8631.

PROGRAM FOR EMOTIONALLY DISTURBED CHILDREN

Alachua County, 1973

Professional: /ED/ (Print)

A brief description of the process used in Alachua County for referral, identification, diagnosis, and staffing of emotionally disturbed children, illustrating the five most widely-used class models for teaching them. This handbook may be used as a guide for others seeking information about setting up a local program.

Available on request: Mrs. Lucy T. Beckum, Director, Exceptional Child Education Section, 1817 East University Avenue, Gainesville, Florida 32601. 904/373-5192.

PROGRAM FOR THE PROFOUNDLY RETARDED: A BIBLIOGRAPHY

Department of Education, Bureau of Education for E Students, 1974

Professional: /PR/ (Print)

This ninety-nine item bibliography was compiled to working with the profoundly retarded. The referen under the following headings: I. General, II. Pr III. Diagnostic and Evaluation, IV. Curriculum: G Curriculum: Physical Development, VI. Curriculum VII. Curriculum: Speech and Language, VIII. Beh cation, IX. Personnel Development, and X. Parent Training.

Available on request: Clearinghouse/Information C Education for Exceptional Students, Department of Tallahassee, Florida 32304. 904/488-1879.

PROGRAMMING IN THE CLASSROOM AND PRESCRIPTION WRITING

Dade County, EHA Title VI-B

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in whic of the University of Miami, Coral Gables, Florida, tions for classroom teachers working with learning

Available for Loan: Clearinghouse/Information Cen Exceptional Students, Department of Education, Tal 32304. 904/488-1879.

eveloped products listing —— education for exceptional students

ADEMICALLY TALENTED STUDENTS (CURRICULUM GUIDE)

County, 1973

nal (5-8)/Professional: /GC/ (Print)

tional-enrichment program for gifted and academically tudents that includes administrative plan, identification , sample units of instruction in the curriculum and a ty of resource materials that should be of interest trators and teachers working with the gifted.

on request: Babette Fleming, Coordinator, Program for ly Talented Students, Exceptional Child Education, an Highway, Pensacola, Florida 32506. 904/456-8631.

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nal: /ED/ (Print)

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PROGRAM FOR THE PROFOUNDLY RETARDED: A BIBLIOGRAPHY

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional: /PR/ (Print)

This ninety-nine item bibliography was compiled to aid those working with the profoundly retarded. The references are grouped under the following headings: I. General, II. Program Development, III. Diagnostic and Evaluation, IV. Curriculum: General, V. Curriculum: Physical Development, VI. Curriculum: Self-Help, VII. Curriculum: Speech and Language, VIII. Behavior Modification, IX. Personnel Development, and X. Parent and Home Training.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PROGRAMMING IN THE CLASSROOM AND PRESCRIPTION WRITING

Dade County, EHA Title VI-B

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Philip Mann of the University of Miami, Coral Gables, Florida, presents suggestions for classroom teachers working with learning disabled children.

Available for loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PROGRESS REPORT FOR PARENTS-EDUCABLE MENTALLY HANDICAPPED

Hillsborough County, 1972

Professional: /EMR/ (Print)

A comprehensive and constructive method of reporting to parents of elementary-age educable mentally handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

Available on request: Mrs. Margaret Amo, Supervisor, Programs for Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

PROGRESS REPORT TO PARENTS--FORM A

Hillsborough County, 1973

Instructional (Primary Level): /TMR/ (Print)

A comprehensive and constructive method of reporting to parents of Trainable Mentally Handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

Available on request: Mrs. Margaret R. Amo, Supervisor, Programs for the Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

PROGRESS REPORT TO PARENTS--FORM B

Hillsborough County, 1973

Instructional (Upper level): /TMR/ (Print)

A comprehensive and constructive method of reporting to parents of Trainable Mentally Handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

Available on request: Mrs. Margaret R. Amo, Supervisor, Programs for the Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.

PSYCHODYNAMIC INTERVENTION TECHNIQUES

Dade County, EHA Title VI-B (FLRS/South Associate Center)

Professional: /SLD/ED/SM/ (Cassette tape)

An audio recording of an inservice program in which Dr. Nic Long of Hillcrest Children's Center, Washington, D.C., auth Conflict in the Classroom, presents practical intervention techniques which may be applied by the teacher in the class

Available for Loan: Clearinghouse/Information Center, Educ Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PUPIL PROFILE SUMMARY SHEET

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associat 1974

Profssional: /EMR/ (Print)

This form is designed to be used in compiling available tes on a child, and in using this information to write an educa plan for that child. Includes categories for areas of stre and weakness, methods of instruction, and materials to be u

Available on request: Mr. Tom Meredith, Director, FLRS-Sou 6 Associate Center, 1300 Cooper Street, Punta Gorda, Florid 33950. 813/639-4714.

eveloped products listing [redacted] education for exceptional students

ARENTS-EDUCABLE MENTALLY HANDICAPPED

nty, 1972

EMR/ (Print)

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lorida 33602. 813/223-5331.

RENTS--FORM B

nty, 1973

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An audio recording of an inservice program in which Dr. Nicholas Long of Hillcrest Children's Center, Washington, D.C., author of Conflict in the Classroom, presents practical intervention techniques which may be applied by the teacher in the classroom.

Available for Loan: Clearinghouse/Information Center, ducation for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

PUPIL PROFILE SUMMARY SHEET

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associate Center), 1974

Professional: /EMR/ (Print)

This form is designed to be used in compiling available test data on a child, and in using this information to write an educational plan for that child. Includes categories for areas of strength and weakness, methods of instruction, and materials to be used.

Available on request: Mr. Tom Meredith, Director, FLRS-Southwest-6 Associate Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-4714.

READING CURRICULUM DEVELOPMENT PROJECT: FINAL REPORT

Wakulla County, EHA Title VI-B

Professional: /EMR/ (Print)

ED 081 152

This report of the development of individualized computer managed, supplementary reading materials for the EMR describes the original reading materials and their organization, the activities and evaluation of each of the second year project objectives, and suggestions for expansion of materials. Programmed format of lessons, hierarchy of objectives, branching, testing, and classroom procedures are included.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

READING DISABILITIES

Dade County, EHA Title VI-B (FLRS/South Associate Center)

Professional: /SLD/ (Cassette tape)

An audio recording of an inservice program in which Dr. Warren Heiss of Montclair State College, Montclair, New Jersey, presents a description of the processes involved in learning to read. Emphasis is placed on the sensory integration problems of learning disabled children.

Available for Loan: Clearinghouse/Information Center, Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

RECOMMENDED PRE-SCHOOL MATERIALS AND BASIC LIBRARY

Orange County, 1972

Professional: /CH/ED/SLD/ (Print)

An annotated bibliography of materials fundament program in early childhood education. Materials according to item, publisher, and approximate co categorized by auditory training, visual motor, ment, speech, reading readiness, math, and toys. excellent references related to child developmen guidelines for organizing a program for learning Professional library is selective and particular developmental growth of 3, 4, and 5-year olds.

Available on request: Mrs. Elizabeth E. Howe, Gateway School, 4000 Silver Star Road, Orlando, 305/293-0680.

REMEDIAL ACTIVITIES AND MATERIALS

Charlotte County, EHA Title VI-B (FLRS/Southwest Center)

Professional/Instructional (primary, Intermedia

Although in the development stage, when complete will provide a list of remedial activities and m with each item on the PRIMARY AND INTERMEDIATE P (see entry).

Development Stage (available January, 1976): Mr Director, FLRS/Southwest-6 Associate Center, 130 Punta Gorda, Florida 33950. 813/639-4714.

CULUM DEVELOPMENT PROJECT: FINAL REPORT

County, EHA Title VI-B

onal: /EMR/ (Print)

152

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*for Loan: Clearinghouse/Information Center, Bureau of
for Exceptional Students, Department of Education,
see, Florida 32304. 904/488-1879.*

LITIES

nty, EHA Title VI-B (FLRS/South Associate Center)

onal: /SLD/ (Cassette tape)

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Montclair State College, Montclair, New Jersey, presents
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is placed on the sensory integration problems of learning
children.

*for Loan: Clearinghouse/Information Center, Education for
al Students, Department of Education, Tallahassee,
32304. 904/488-1879.*

RECOMMENDED PRE-SCHOOL MATERIALS AND BASIC LIBRARY

Orange County, 1972

Professional: /CH/ED/SLD/ (Print)

An annotated bibliography of materials fundamental to a successful program in early childhood education. Materials are listed according to item, publisher, and approximate cost, and are categorized by auditory training, visual motor, language development, speech, reading readiness, math, and toys. Includes many excellent references related to child development and specific guidelines for organizing a program for learning disabled children. Professional library is selective and particularly geared to the developmental growth of 3, 4, and 5-year olds.

Available on request: Mrs. Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

REMEDIAL ACTIVITIES AND MATERIALS

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associate Center)

Professional/Instructional (primary, Intermediate): /EMR/ (Print)

Although in the development stage, when completed, this product will provide a list of remedial activities and materials to be used with each item on the PRIMARY AND INTERMEDIATE PUPIL CHECKLIST (see entry).

Development Stage (available January, 1976): Mr. Tom Meredith, Director, FLRS/Southwest-6 Associate Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-4714.

REMEDIATION OF SPECIFIC LEARNING DISABILITIES

Pinellas County, 1974

Professional: /SLD/ (video tape)

This series of six video tapes includes one video tape on the remediation in each of the following areas: MATH PLACE VALUE; MERRILL READER ACTIVITIES AND VISUAL MEMORY; and, AUDITORY MEMORY. Please request tapes by individual titles.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

REPORT AND EVALUATION OF TEACHING EMOTIONALLY DISTURBED STUDENTS

Alachua County, EHA Title VI-B

Professional: /ED/ (Print)

An evaluation of the five most widely recommended program models for working with primary-elementary emotionally disturbed children. Evaluates each model for Alachua County's future use, with implications for state-wide utilization.

Available on request: Mrs. Lucy T. Beckum, Director, Exceptional Child Education, 1817 East University Avenue, Gainesville, Florida 32601. 904/373-5192.

REPORT OF THE COMMISSIONER OF EDUCATION'S TECHNICAL TASK FORCE ON THE EDUCATION OF THE HEARING IMPAIRED

Department of Education, Bureau of Education for Exceptional Students, 1974

Professional/Promotional: /DH/ (Print)

ED 093 097

This document is the report of the task force appointed by t Commissioner of Education to review Florida's program for th hearing impaired and delineate the problems, formulate objec and suggest recommendations for a comprehensive plan that wo provide for the differential needs of hearing impaired chil and youth.

Available on request: Clearinghouse/Information Center, Bu of Education for Exceptional Students, Department of Educat Tallahassee, Florida 32304. 904/488-1879.

REPORT TO PARENTS--EDUCATION FOR EXCEPTIONAL STUDENTS

Hardee County, 1975

Parent Education/Professional: /EMR/SLD/ (Print)

This report card was developed to inform parents of the pro their educable mentally handicapped or learning disabled st at the elementary level.

Available on request: Mrs. Eloise Driskell, Director Excep Student Education and Pupil Personnel Service, 1001 W.6th A Wauchula, Florida 33873. 813/773-4189.

eloped products listing ——— education for exceptional students

; LEARNING DISABILITIES

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LD/ (video tape)

; video tapes includes one video tape on the
h of the following areas: MATH PLACE VALUE;
TIVITIES AND VISUAL MEMORY; and, AUDITORY
quest tapes by individual titles.

: Clearinghouse/Information Center, Bureau
Exceptional Students, Department of Education,
da 32304. 904/488- 79.

F TEACHING EMOTIONALLY DISTURBED STUDENTS

A Title VI-B

/ (Print)

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817 East University Avenue, Gainesville, Florida
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REPORT TO PARENTS--EDUCATION FOR EXCEPTIONAL STUDENTS

Hardee County, 1975

Parent Education/Professional: /EMR/SLD/ (Print)

This report card was developed to inform parents of the progress of their educable mentally handicapped or learning disabled students at the elementary level.

Available on request: Mrs. Eloise Driskell, Director Exceptional Student Education and Pupil Personnel Service, 1001 W.6th Avenue, Wauchula, Florida 33873. 813/773-4189.

REPORT TO PARENTS--FRED DENNIS SCHOOL

Hardee County, 1975

Parent Education/Professional: /TMR/ (Print)

This report card was developed to inform parents of the progress of their trainable mentally handicapped students of any age level.

Available of request: Mrs. Eloise Driskell, Director Exceptional Student Education and Pupil Personnel Service, 1001 W.6th Avenue, Wauchula, Florida 33873. 813/773-4189.

THE REWARD AND THE REWARDED

Orange County, EHA Title VI-B, 1972

Parent Education: /ED/SLD/ (Slides/Tapes)

Overview of the Orange County Parent Education Program. Presents techniques for management of emotionally disturbed and/or potentially learning disabled children.

Available for Loan: Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

A SEQUENTIALLY COMPILED LIST OF INSTRUCTIONAL MATERIALS FOR REMEDIATION USE WITH THE ITPA

Calhoun County, ESEA Title III, 1973

Instructional (Primary): /SE/SLD/ (Print)

A listing of commercially-available instructional materials correlated with sub-tests of the ITPA, in sequential order of difficulty, for remediational use.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

SIGHTS AND SOUNDS

Palm Beach County, EHA Title VI-B, 1973

Professional/Parent Education: /DH/CH/MH/VH/ (l

An 18-minute black and white film describing the techniques of planning and initiating a pre-schoo hearing/visually impaired children. Emphasis is education and guidance as well as direct teaching

Available for Loan: Mrs. Joyce Swaffield, Progra Exceptional Child Education-Special Projects, P. West Palm Beach, Florida 33402. 305/683-9232.

SLD TEACHER-MADE MATERIALS WORKSHOP PACKET

Charlotte County, EHA Title VI-B (FLRS/Southwest Center), 1975

Professional: /SLD/ (print)

This packet consists of ideas for activities whi inexpensively made by teachers for use with thei It may be reproduced for workshop participants. list of materials necessary for staging this wor

Available for Loan: Pat Konover, Curriculum Mat FLRS/Southwest-6 Associate Center, 1300 Cooper S Gorda, Florida 33950. 813/639-4714.

RENTS--FRED DENNIS SCHOOL

County, 1975

Education/Professional: /TNR/ (Print)

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County, EHA Title VI-B, 1972

Education: /ED/SLD/ (Slides/Tapes)

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le for Loan: Elizabeth E. Howe, Director, The Gateway 4000 Silver Star Road, Orlando, Florida 32808. -6252.

: COMPILED LIST OF INSTRUCTIONAL MATERIALS FOR SE WITH THE ITPA

County, ESEA Title III, 1973

tional (Primary): /SE/SLD/ (Print)

g of commercially-available instructional materials ted with sub-tests of the ITPA, in sequential order of ty, for remediational use.

le for Loan: Clearinghouse/Information Center, Bureau of n for Exceptional Students, Department of Education, ssee, Florida, 32304. 904/488-1879.

SIGHTS AND SOUNDS

Palm Beach County, ENA Title VI-B, 1973

Professional/Parent Education: /NH/CH/MH/VH/ (16mm film)

An 18-minute black and white film describing the methods and techniques of planning and initiating a pre-school program for hearing/visually impaired children. Emphasis is on parent education and guidance as well as direct teaching of the child.

Available for Loan: Mrs. Joyce Swaffield, Program Specialist, Exceptional Child Education-Special Projects, P. O. Box 2469, West Palm Beach, Florida 33402. 305/683-9232.

SLD TEACHER-MADE MATERIALS WORKSHOP PACKET

Charlotte County, EHA Title VI-B (FLRS/Southwest-6 Associate Center), 1975

Professional: /SLD/ (print)

This packet consists of ideas for activities which can be inexpensively made by teachers for use with their SLD students. It may be reproduced for workshop participants. Suggestions and a list of materials necessary for staging this workshop are included.

Available for Loan: Pat Konover, Curriculum Materials Specialist, FLRS/Southwest-6 Associate Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-4714.

SPECIFIC LEARNING DISABILITIES: TEACHER MADE CURRICULAR MATERIALS

Pinellas County, ENA Title VI-B, 1973

Professional: /SLD/ (Print)

A book containing explicit directions for preparing teacher-made curriculum materials which can be used by a learning disability teacher and/or classroom teachers familiar with the field.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SPECIAL LANGUAGE PROGRAMMING FOR EXCEPTIONAL CHILDREN WITH LANGUAGE DISORDERS

Department of Education, Bureau of Education for Exceptional Students, 1971 (With permission of the California Department of Education)

Professional: /SI/EMR/TMR/ (Print)

The purpose of this publication, reprinted with the permission of the California Department of Education, is to extend and share knowledge and insights of school speech pathologists pertaining to students with language problems. Three major areas of responsibility for speech pathologists are highlighted in the lectures presented in the special study institute: preschool children's language development; language problems related to mental retardation; and training programs for pupils with dialectal language forms. The emphasis is on the role descriptions of clinicians, the potential role of language as an educational handicapping function, and the establishment of appropriate guidelines.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SPECIAL STUDY INSTITUTE: TEACHING SPEECH TO THE DEAF, AUGUST 21-24, 1973, LANGFORD HOTEL

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /DH/ (Video Tape)

Series of eight video tape recordings of proceedings of a Special Study Institute on teaching speech to the deaf. Topics include (1) developing good voice production in deaf children; (2) utilization of the audio tape record auditory training; (3) articulation and eliciting natural language; and (4) rhythm, accent, and phrasing.

Available for Loan: Clearinghouse/Information Center, Bur Education for Exceptional Students, Department of Educatio Tallahassee, Florida 32304. 904/488-1879.

SPEECH IMPROVEMENT VIDEO TAPE PROGRAM

Sunland Regional Center at Fort Myers

Instructional (Primary-Intermediate): /EMR/SI/ (Multi-me

A comparison of teach.. methods designed to investigate of videosonic techniques to develop and improve speech pr and language development of the EMR. Program includes 22 video tape lessons, and accompanying printed manual which suggested activities.

Contact: Mrs. Florence Sexton, Speech Pathologist, Sunla Regional Center, P. O. Box 2369, Ft. Myers, Florida 33902 2151.

eveloped products listing [redacted] education for exceptional students

ISABILITIES: TEACHER MADE CURRICULAR MATERIALS

y, EHA Title VI-B, 1973

/SLD/ (Print)

ing explicit directions for preparing teacher-made erials which can be used by a learning disability classroom teachers familiar with the field.

Loan: Clearinghouse/Information Center, Bureau of Exceptional Children, Department of Education, lorida 32304. 904/488-1879.

OGRAMMING FOR EXCEPTIONAL CHILDREN WITH LANGUAGE

Education, Bureau of Education for Exceptional (With permission of the California Department

/SI/EMR/TMR/ (Print)

this publication, reprinted with the permission nia Department of Education, is to extend and share insights of school speech pathologists pertaining th language problems. Three major areas of res- r speech pathologists are highlighted in the lectures he special study institute: preschool children's opment; language problems related to mental nd training programs for pupils with dialectal . The emphasis is on the role descriptions of e potential role of language as an educational unction, and the establishment of appropriate

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SPECIAL STUDY INSTITUTE: TEACHING SPEECH TO THE DEAF, AUGUST 21-24, 1973, LANGFORD HOTEL

Department of Education, Bureau of Education for Exceptional Students, 1973

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Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SPEECH IMPROVEMENT VIDEO TAPE PROGRAM

Sunland Regional Center at Fort Myers

Instructional (Primary-Intermediate): /EMR/SI/ (Multi-media)

A comparison of teaching methods designed to investigate the use of videosonic techniques to develop and improve speech production and language development of the EMR. Program includes 22 ½-hour video tape lessons, and accompanying printed manual which prescribes suggested activities.

Contact: Mrs. Florence Sexton, Speech Pathologist, Sunland Regional Center, P. O. Box 2369, Ft. Myers, Florida 33902. 813/694-2151

STICK PEOPLE

Orange County, EHA Title VI-B (FLRS/Action Associate Center), 1975

Professional: /SE/ (Print)

This eight page booklet was developed to assist teachers in drawing human, stick figures depicting various activities for use in teacher-made materials. A note has been included to aid teachers in drawing more realistic looking figures which include the third or depth dimension. Examples of the stick people are given and illustrations and directions are presented for these one point perspective figures.

Available on Request: Mrs. Roberta Gardner, Director, FLRS/ Action Associate Center, 800 South Delaney Street, Orlando, Florida 32801. 305/849-6450.

STIMULUS - RESPONSE - REINFORCEMENT: IT CAN CHANGE YOUR DAY

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, Tape)

The purpose of this product is to inform professionals of the basic steps necessary for successful implementation of a behavior modification approach in a program serving severely emotionally disturbed or autistic children. Content includes environmental consideration, planning the program, reinforcers, recording techniques, base rate, use of bell-timers, teacher skills, reinforcement schedules, time-out procedures, desensitization, and social interaction theory.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

A STITCH IN TIME

Orange County, EHA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/

Presents the growth of a pre-school disturbed and/or potentially learnin others who might be interested in de

Available for Loan: Elizabeth E. Ho School, 4000 Silver Star Road, Orlan

STRATEGEMS

Dade County

Professional/Instructional (k-9): /

Each of the strategy cards in Strate developed by an experienced teacher purposes of the activites described critical and creative thinking, valu of skills in independence (including and leadership training. StrateGems other educators techniques aimed at The cards are divided into sections they were designed to teach rather t area. There is also a special secti multi-level and most may be adapted in grades K through 12.

Development Stage (Available October Coordinator, Gifted/Talented, Suite Miami, Florida 33132. 305/350-356

County, ENA Title VI-B (FLRS/Action Associate Center), 1975

ional: /SE/ (Print)

ight page booklet was developed to assist teachers in
g human, stick figures depicting various activities for
teacher-made materials. A note has been included to
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305/849-6450.

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, base rate, use of bell-timers, teacher skills,
rcement schedules, time-out procedures, desensitization,
cial interaction theory.

ble for Loan: Geraldine E. Brown, Coordinator, Autistic
, Gateway School, 4000 Silver Star Road, Orlando, Florida
305/293-0680.

A STITCH IN TIME

Orange County, ENA Title VI-B, 1972

Professional: /CH/ED/SLD/ (Slides/tapes)

Presents the growth of a pre-school program for emotionally disturbed and/or potentially learning disabled children for others who might be interested in developing such a program.

Available for Loan: Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252

STRATEGEMS

Dade County

Professional/Instructional (k-9): /GC/ (Print)

Each of the strategy cards in StrateGems contains one activity developed by an experienced teacher of the gifted. The purposes of the activites described are to promote higher level critical and creative thinking, values clarification, development of skills in independence (including planning and evaluating), and leadership training. StrateGems were designed to share with other educators techniques aimed at igniting productive thinking. The cards are divided into sections according to the processes they were designed to teach rather than by content or subject area. There is also a special section on games. Activities are multi-level and most may be adapted for use with gifted students in grades K through 12.

Development Stage (Available October 1975): Mrs. Faye Garcia, Coordinator, Gifted/Talented, Suite 215, 1444 Biscayne Blvd., Miami, Florida 33132. 305/350-3564.

STUDENT EVALUATION AND MANAGEMENT SYSTEM (SEMS)

Sarasota County, Work Evaluation Project 3-0401

Professional: /EMR/VE/ (Print)

This system provides a model to assess aptitudes and abilities for job placement and training, to establish a system to insure that each student is individually considered when prescribing his/her academic and vocational courses, and to provide through the evaluation laboratory, a model that will insure input to academic and vocational teachers with regard to curriculum changes, deletions, or additions. Provisions are made for input from the student, parent, teacher, employer, counselor, work experience coordinator and work evaluator.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879

A STUDY OF THE EFFECTIVENESS OF THE SPECIFIC LEARNING DISABILITIES PROGRAM, POLK COUNTY SCHOOLS, SCHOOL YEAR 1973-74.

Polk County, 1974

Professional: /SLD/ (Print)

A program study designed to evaluate the effectiveness of the Specific Learning Disabilities Program in Polk County. The criteria for the study are: (1) Pupil academic progress; (2) Classroom teacher perception of change in the SLD student; (3) Faculty impressions of the SLD program's effectiveness in working with SLD students. The evaluation is designed as a broad survey rather than a formal experimental study. Item analysis of each component of the survey is included on a county-wide basis. Administered annually, the survey provides a basis for determining program priorities.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A STUDY OF THE EFFECTS ON SPECIAL PROGRAMS FOR EXCEPT UPON THE IMPLEMENTATION OF THE FLORIDA FINANCE PROGRA FINAL REPORT. VOLUMES I AND II.

Department of Education, Bureau of Education fo Students and the Department of Health and Rehabi Services, 1974

Professional: /SE/ (Print)

Volume I, ED 091 917
Volume II, ED 091 918

A cooperative study done by the Programs of Spec and Educational Management of F.S.U. to determin of the Florida Education Finance Program upon s for exceptional students and to determine the ca to generate funds and provide a basis for progra for students in Florida's public residentia ins

Available on request: Clearinghouse/Information Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

SUGGESTED OUTLINE FOR AUDITORY PERCEPTION TRAINING

Department of Education, Bureau of Education fo Students, 1973

Professional: /SI/ (Print)

ED 087 167

This outline is designed to assist the language hearing clinician with clients who evidence nee more effective auditory perceptual level. Obje obtaining adequate auditory perception for clie activities ranging from appropriate responses t sound, identification and discrimination of sou auditory memory span emphasizing sound sequence consists of activities, screening tests and var materials within the client's environment. Mat particularly appropriate for preschool and elem aged children when the material is used by a cl

Available on request: Clearinghouse/Informatio Education for Exceptional Students, Department Tallahassee, Florida 32304. 904/488-1879.

veloped products listing —— education for exceptional students

MANAGEMENT SYSTEM (SEMS)

ork Evaluation Project 3-0401

MR/VE/ (Print)

des a model to assess aptitudes and abilities
and training, to establish a system to insure
is individually considered when prescribing
and vocational courses, and to provide through
boratory, a model that will insure input to
tional teachers with regard to curriculum
s, or additions. Provisions are made for input
parent, teacher, employer, counselor, work
nator and work evaluator.

n: Clearinghouse/Information Center, Bureau of
eptional Children, Department of Education,
ida 32304. 904/488-1879

VENESS OF THE SPECIFIC LEARNING DISABILITIES
CHOOLS, SCHOOL YEAR 1973-74.

LD/ (Print)

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Disabilities Program in Polk County. The
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survey is included on a county-wide basis.
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s.

n: Clearinghouse/Information Center, Bureau of
eptional Students, Department of Education,
ida 32304. 904/488-1879.

A STUDY OF THE EFFECTS ON SPECIAL PROGRAMS FOR EXCEPTIONAL STUDENTS UPON THE IMPLEMENTATION OF THE FLORIDA FINANCE PROGRAM. FINAL REPORT. VOLUMES I AND II.

Department of Education, Bureau of Education for Exceptional Students and the Department of Health and Rehabilitative Services, 1974

Professional: /SE/ (Print)

Volume I, ED 091 917
Volume II, ED 091 918

A cooperative study done by the Programs of Special Education and Educational Management of F.S.U. to determine the impact of the Florida Education Finance Program upon special programs for exceptional students and to determine the capability of FEFP to generate funds and provide a basis for program development for students in Florida's public residential institutions.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUGGESTED OUTLINE FOR AUDITORY PERCEPTION TRAINING

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /SI/ (Print)

ED 087 167

This outline is designed to assist the language, speech, and hearing clinician with clients who evidence need to acquire a more effective auditory perceptual level. Objectives include obtaining adequate auditory perception for clients through activities ranging from appropriate responses to sounds, localizing sound, identification and discrimination of sounds, through auditory memory span emphasizing sound sequences. Content consists of activities, screening tests and various uses of materials within the client's environment. Material is particularly appropriate for preschool and elementary school aged children when the material is used by a clinician.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUMMARY EVALUATION REPORT 1971-72 OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

This report is a summary of the evaluation activities and results of the first year of the TMR Accountability Study in which 400 behavioral objectives and criterion test items were used to evaluate the skill gains of 227 TMR children in Duval County. Gains were also related to costs so that cost effectiveness could be determined for management accountability purposes.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUMMARY EVALUATION REPORT 1972-73 OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1973

Professional: /TMR/ (Print)

ED 096 801

This report is a summary of the objectives, activities, and results of the second year of the Duval County TMR Accountability Study in which 550 objectives and criterion test items in 26 major skill areas were developed by teachers. These objectives and skill areas were then ranked for importance by 97 parents, 122 TMR teachers, and 34 community agency personnel. Field-test activities attempting to use these objectives and criterion test items to assess the performance of approximately 300 TMR students are also described.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SUMMARY EVALUATION REPORT 1973-74 OF THE
TRAINABLE MENTALLY RETARDED CHILDREN AND Y

Duval County, EHA Title VI-B, 1974

Professional: /TMR/ (Print)

ED 096 802

This report is a summary of the objec
results of the third and final year
Accountability Study in which an 80
the TMR Assessment-Profile, was devel
interrater reliabilities were establi
validity of this instrument with 80
items determined. The revision and
Catalog of Objectives for Trainable M
also described.

*Available on request: Clearinghouse/
Education for Exceptional Students,
Tallahassee, Florida 32304. 904/48*

A SUMMARY OF FINDINGS AND RECOMMENDATIONS

Union County, EHA Title VI-B, 1972

Professional: /EMR/ (Print)

A presentation of the findings of th
in Bradford, Baker, and Union Counti
related to job opportunities, servic
programs in the three counties as we
modification of existing programs.

*Available for Loan: Clearinghouse/I
Education for Exceptional Children,
Tallahassee, Florida 32304. 904/48*

LUATION REPORT 1971-72 OF THE ACCOUNTABILITY STUDY
LE MENTALLY RETARDED CHILDREN AND YOUTH

County, EHA Title VI-B, 1973

ional: /TMR/ (Print)

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le on request: Clearinghouse/Information Center, Bureau of on for Exceptional Students, Department of Education, ssee, Florida 32304. 904/488-1879.

LUATION REPORT 1972-73 OF THE ACCOUNTABILITY STUDY FOR NTALLY RETARDED CHILDREN AND YOUTH

ounty, EHA Title VI-B, 1973

ional: /TMR/ (Print)

801

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le on request: Clearinghouse/Information Center, Bureau of on for Exceptional Students, Department of Education, ssee, Florida 32304. 904/488-1879.

SUMMARY EVALUATION REPORT 1973-74 OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

Duval County, EHA Title VI-B, 1974

Professional: /TMR/ (Print)

ED 096 802

This report is a summary of the objectives, activities, and results of the third and final year of the Duval County TMR Accountability Study in which an 80 item evaluation checklist, the TMR Assessment-Profile, was developed; test-retest and interrater reliabilities were established; and the concurrent validity of this instrument with 80 corresponding criterion test items determined. The revision and expansion of the 1972-73 Catalog of Objectives for Trainable Mentally Retarded Students is also described.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A SUMMARY OF FINDINGS AND RECOMMENDATIONS FOR CURRICULUM DEVELOPMENT

Union County, EHA Title VI-B, 1972

Professional: /EMR/ (Print)

A presentation of the findings of the needs assessment conducted in Bradford, Baker, and Union Counties. Includes information related to job opportunities, services available, and EMR programs in the three counties as well as recommendations for modification of existing programs.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A SUMMARY OF FINDINGS AND RECOMMENDATIONS FOR CURRICULUM DEVELOPMENT BASED ON NEEDS ASSESSMENT OF THE EMR IN GLADES, MARTIN AND OKEECHOBEE COUNTIES

Okeechobee County, EHA Title VI-B, 1973

Professional: /EMR/ (Print)

ED 082 430

A detailed report outlining in functional flow chart form the main events of the needs assessment activities, including the collecting of school data as well as information on community occupational resources unique to this rural area. The needs summary will be used in specifying the curriculum model structure to implement and refine performance objectives and testable hypotheses. The resulting curriculum should provide occupational success for students in the three participating counties.

Available on request: Mr. John M. Kinsaul, Supervisor of Instruction, Room 10, 304 N.W. Second Street, Okeechobee, Florida 33472. 813/763-3157.

SUMMARY OF LANGUAGE, SPEECH, AND HEARING PROGRAMS IN FLORIDA PUBLIC SCHOOLS, 1971-72

Department of Education, Bureau of Education for Exceptional Students

Professional: /DH/SI/ (Print)

A statistical overview of Florida's speech and hearing programs. Includes suggestions for equipment, tests, materials, and professional literature, lists of state and national associations, and a bibliography of publishers of speech and hearing materials.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SURVEY OF COUNTIES: STIPENDS FOR TEACHERS WORKING WIT CHILDREN

Council for Exceptional Children, East Central C

Professional: /SE/ (Print)

Results of a survey of district programs to coll regardin payment of stipends to teachers of exc Data includes rationale for payment of stipends

Available on request: Dr. Harry R. Hurst, Coord Exceptional Child Services, Board of Public Inst Box 2648, Vero Beach, Florida 32960. 305/567-7

A SURVEY OF PRIMARY HANDICAPS OF STUDENTS IN PROGRAMS PHYSICALLY HANDICAPPED

Department of Education, Bureau of Education for Students, 1973

Professional: /PH/ (Print)

ED 074 680

Survey results related to physically handicapped hospital programs indicate primary handicaps by and number of occurences, male/female student r average daily instructional and travel hours spe Information was compiled from district questionn based on fall, 1972 data, and is reported as rec

Available on request: Clearinghouse/Information Education for Exceptional Students, Department o Tallahassee, Florida 32304. 904/488-1879.

S AND RECOMMENDATIONS FOR CURRICULUM DEVELOPMENT
SMENT OF THE EMR IN GLADES, MARTIN AND OKEECHOBEE

ty, ENA Title VI-B, 1973

/EMR/ (Print)

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813/763-3157.

, SPEECH, AND HEARING PROGRAMS IN FLORIDA PUBLIC

ducation, Bureau of Education for Exceptional

/DH/SI/ (Print)

overview of Florida's speech and hearing programs.
stions for equipment, tests, materials, and
iterature, lists of state and national associations,
aphy of publishers of speech and hearing materials.

Loan: Clearinghouse/Information Center, Bureau of
Exceptional Students, Department of Education,
lorida 32304. 904/488-1879.

SURVEY OF COUNTIES: STIPENDS FOR TEACHERS WORKING WITH EXCEPTIONAL CHILDREN

Council for Exceptional Children, East Central Chapter

Professional: /SE/ (Print)

Results of a survey of district programs to collect information regarding payment of stipends to teachers of exceptional students. Data includes rationale for payment of stipends and amount paid.

Available on request: Dr. Harry R. Hurst, Coordinator of Exceptional Child Services, Board of Public Instruction, Box 2648, Vero Beach, Florida 32960. 305/567-7165.

A SURVEY OF PRIMARY HANDICAPS OF STUDENTS IN PROGRAMS FOR THE PHYSICALLY HANDICAPPED

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /PH/ (Print)

ED 074 680

Survey results related to physically handicapped, homebound, and hospital programs indicate primary handicaps by definition and number of occurences, male/female student ratios, and average daily instructional and travel hours spent by teachers. Information was compiled from district questionnaire responses based on fall, 1972 data, and is reported as received.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

SURVEY REPORT: COMPARATIVE SURVEY OF PROGRAMS FOR EXCEPTIONAL CHILDREN

Department of Education, Bureau of Education for Exceptional Students, 1972

Professional: /SE/ (Print)

ED 074 659

The results of a survey of the State Departments of Education in the sixteen largest states: California, New York, Pennsylvania, Texas, Illinois, Ohio, Michigan, New Jersey, Florida, Massachusetts, Indiana, North Carolina, Missouri, Virginia, Georgia, and Wisconsin. Information includes the number of teachers, the number of students, size of exceptional child staff, and percentage of students served in eight areas of exceptionality.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

A SYSTEMS PROCEDURE MANUAL FOR CONDUCTING A NEEDS ASSESSMENT

Union County, EHA Title VI-B, 1972

Professional: /EMR/VE/ (Print)

A detailed report of the procedures used in assessing Baker, Bradford, and Union Counties. Status of job opportunities, programs used in the EMR classroom, and services available were assessed so that a curriculum to be developed later would be relevant to the needs in this particular area.

Available for Loan: Clearinghouse/information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

TEACHER OBSERVATION FORM FOR IDENTIFYING EMOTIONAL DISTURBANCE

Dade County (FLRS/South Associate Ce

Professional: /ED/ (Print)

A screening device which provides th objective information as a basis for The regular classroom teacher underli which are indicative of possible emo the degree to which the behavior is specific illustrations of the observ notes and the principal's approval c

Available on request (sample copy): Director, FLRS/South Associate Cente Miami, Florida 33155.

TEACHER-PARENT REPORT CONFERENCES FOR MOD MENTALLY RETARDED CHILDREN AND YOUTH: A

Jackson County, EHA Title VI-B

Professional/Parent Education: /EMR/

This guide was developed to assist t children in conducting teacher-paren Contains an historical overview, pur conferences, and suggestions for pre conference. An extenseive bibliogra parents and teachers is included.

Available for Loan: Clearinghouse/I Education for Exceptional Students, Tallahassee, Florida 32304. 904/48

T: COMPARATIVE SURVEY OF PROGRAMS FOR EXCEPTIONAL

nt of Education, Bureau of Education for Exceptional , 1972

ional: /SE/ (Print)

659

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le on request: Clearinghouse/Information Center, Bureau of on for Exceptional Students, Department of Education, ssee, Florida 32304. 904/488-1879.

OCEDURE MANUAL FOR CONDUCTING A NEEDS ASSESSMENT

ounty, EHA Title VI-B, 1972

ional: /EMR/VE/ (Print)

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le for Loan: Clearinghouse/information Center, Bureau of on for Exceptional Students, Department of Education, ssee, Florida 32304. 904/488-1879.

TEACHER OBSERVATION FORM FOR IDENTIFYING PUPILS WITH POSSIBLE EMOTIONAL DISTURBANCE

Dade County (FLRS/South Associate Center)

Professional: /ED/ (Print)

A screening device which provides the school psychologist with objective information as a basis for selecting testing priorities. The regular classroom teacher underlines descriptive phrases which are indicative of possible emotional disturbance, notes the degree to which the behavior is exhibited, and cites two specific illustrations of the observed behavior. Academic notes and the principal's approval complete the referral procedure.

Available on request (sample copy): Mrs. Eleanor Levine, Project Director, FLRS/South Associate Center, 3196 S.W. 62nd Avenue, Miami, Florida 33155.

TEACHER-PARENT REPORT CONFERENCES FOR MODERATELY AND SEVERELY MENTALLY RETARDED CHILDREN AND YOUTH: A GUIDE FOR TEACHERS

Jackson County, EHA Title VI-B

Professional/Parent Education: /EMR/TMR/ (Print)

This guide was developed to assist teachers of trainable retarded children in conducting teacher-parent report conferences. Contains an historical overview, purposes of teacher-parent conferences, and suggestions for preparing for and conducting the conference. An extenseive bibliography of suggested readings for parents and teachers is included.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

TEACHER'S HANDBOOK

Calhoun County, ESEA Title III

Instructional (Primary-Secondary): /SE/ (Print)

A compilation of graded instructional activities for use with the ITPA in diagnosis and writing prescriptive programs.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

A TEAM TEACHING APPROACH FOR MIDDLE SCHOOL EMR STUDENTS

Marion County, 1973

Professional: /EMR/ (Print)

ED 077 162

A notebook developed sequentially from an on-going program. Methods and techniques of developing a team teaching situation which will facilitate the functioning of EMR students within the open middle school concept are presented. As other components are completed, they will be disseminated for addition to notebooks.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Children, Department of Education, Tallahassee, Florida, 32304. 904/488-1879.

THE TELEPHONE RINGS, DOORS OPEN AND IDENTIFICATION BE

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform profess characteristics of autistic or severely emotiona students, with basic guidelines for referral, id and placement procedures, including suitable tes Designed for professional use in establishing cr in programs serving autistic or severely emotion children, and to aid in selection of standardize identification purposes.

Available for Loan: Geraldine E. Brown, Coordin Project, Gateway School, 4000 Silver Star Road, 32408. 305/293-0680.

TEXTBOOKS AND RELATED MATERIALS ADOPTED BY THE STATE

Department of Education, Bureau of Education for Students, 1973

Professional: /EMR/ (Print)

A listing of exceptional child education (elemen educable mentally retarded) materials adopted by Education in Florida.

Available on request: Clearinghouse/Information Education for Exceptional Students, Department o Tallahassee, Florida 32304. 904/488-1879.

EA Title III

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: Clearinghouse/Information Center, Bureau of ptional Students, Department of Education, da, 32304. 904/488-1879.

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: Clearinghouse/Information Center, Bureau of ptional Children, Department of Education, da, 32304. 904/488-1879.

THE TELEPHONE RINGS, DOORS OPEN AND IDENTIFICATION BEGINS

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professionals of basic characteristics of autistic or severely emotionally disturbed students, with basic guidelines for referral, identification and placement procedures, including suitable testing instruments. Designed for professional use in establishing criteria for placement in programs serving autistic or severely emotionally disturbed children, and to aid in selection of standardized tests for identification purposes.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

TEXTBOOKS AND RELATED MATERIALS ADOPTED BY THE STATE BOARD OF EDUCATION

Department of Education, Bureau of Education for Exceptional Students, 1973

Professional: /EMR/ (Print)

A listing of exceptional child education (elementary and secondary educable mentally retarded) materials adopted by the State Board of Education in Florida.

Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

THE THREE R's

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (slide, tape)

The purpose of this product is to inform professionals of major curriculum areas which are considered necessary in a public school program serving the needs of autistic or severely emotionally disturbed children and basic considerations of implementing curricula. Coverage is of thirteen developmental areas of the curriculum, including readiness skills involved in the areas, and instruction in all settings and situations. (See, "To Be or Not To Be? Is That A Question?")

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0690.

TMR REPORTING FORMS PACKET

Bureau of Education for Exceptional Students, Department of Education

Professional/Parent Education: /TMR/ (Print)

Contained in this packet are eighteen forms used by various counties around Florida to report the progress of TMR students. The packet was compiled by Mr. Joel Corley, Consultant, Mental Retardation, to provide interested indiyiduals with suggestions for reporting pupil progress.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

"TO BE OR NOT TO BE? IS THAT A QUESTION?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to acqua basic elements which have been found su a total public school program serving e autistic children. Content includes ar curriculum, learning centers, schedulin cation techniques, parent involvement, of such a program. For professional us components to be included for establish serving severely emotionally disturbed (Additional Curriculum areas are includ

Available for Loan: Geraldine E. Brown Project, Gateway School, 4000 Silver St 32808. 305/293-0680.

VIDEO TAPE IN-SERVICE TEACHER TRAINING

Pinellas County, EHA Title VI-B

Instructional Preschool-Secondary: /CH

A demonstration of diagnostic tests and familiarize classroom teachers with the program's procedures and methodology.

Available for Loan: Clearinghouse/Info Education for Exceptional Students, Dep Tallahassee, Florida 32304. 904/488-1

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County, EHA Title VI-B, 1975

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le for Loan: Geraldine E. Brown, Coordinator, Autistic , Gateway School, 4000 Silver Star Road, Orlando 32808. 305/293-0680.

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"TO BE OR NOT TO BE? IS THAT A QUESTION?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to acquaint professionals with basic elements which have been found successful in implementing a total public school program serving emotionally disturbed or autistic children. Content includes areas of assessment, areas of curriculum, learning centers, scheduling, basic behavior modification techniques, parent involvement, model students, and goals of such a program. For professional use in determining the components to be included for establishment of a total program serving severely emotionally disturbed or autistic children. (Additional Curriculum areas are included in THE THREE R'S).

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

VIDEO TAPE IN-SERVICE TEACHER TRAINING

Pinellas County, EHA Title VI-B

Instructional Preschool-Secondary: /CH/SLD/ (Video tape)

A demonstration of diagnostic tests and remediation lessons to familiarize classroom teachers with the Pinellas County SLD program's procedures and methodology.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

VOCATIONAL--OCCUPATIONAL CURRICULUM MODEL FOR EXCEPTIONAL CHILDREN

Polk County, 1974

Instructional (Primary-Secondary): /EMR/SE/VE/ (Print)

A sequential curriculum based on the necessary skills and tools that a student will use on the job after completing the EMH or Varying Exceptionalities program. Emphasis is on career education rather than traditional academics.

Available for Loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.

VOLUNTEERING IN SPECIAL EDUCATION (IX-18)

Department of Education, 1973

Parent Education: /SE/ (Print)

This packet is designed to give the volunteer a chance to become familiar with the variety of exceptional child classes. Opportunity is provided to become acquainted with the various situations in which the volunteer's services will be needed, to explore resources, and to receive guidance in using these resources with the special child in the classroom.

Available for purchase ($.70): Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.

WELCOME TO THE SYSTEM: ORIENTATION AND GUIDE TO THE CLINICAL TEACHER CURRICULUM

The Florida State University, U.S. Office of Education

Professional: /SE/ (Print)

ED 082 438

This guide provides in-service and/or pre-service teachers with an orientation to the clinical teacher concept, procedures, and responsibilies for using a performance-based, individualized, and computer-managed teacher preparation curriculum.

Contact: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/644-3495.

WHAT'S SO SPECIAL

Orange County, EHA Title VI-B, 1972

Promotional: /SE/ (Slides/Tapes)

An overview of special education to acqua college young people with the opportuniti

Available for Loan: Elizabeth E. Howe, E School, 4000 Silver Star Road, Orlando, F 305/293-6252.

WHERE THE CHILDREN PLAY

Orange County, 1972

Promotional: /MH/PH/ (16mm Film)

Describes the Magruder Environmental The adaptive playground for crippled childre environment in which they can function b of the extent of their disabilities. Mo comparable to those of normal children.

Available for Loan (Borrower must pay $1 James Beech, Adaptive Physical Education Road, Orlando, Florida 32804. 305/293-

"WILL THEY MAKE IT AS A TEAM?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform essential characteristics and qualificat included in a team-teaching program util modification approach. Concern is with of core-staff including principal, coord aides and speech therapists; situations cooperation of team members; and, some b and considerations involved in instructi disturbed or autistic children.

Available for Loan: Geraldine E. Brown, Project, Gateway School, 4000 Silver Star 32808. 305/293-0680.

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Schwartz, Professor, The Florida State University,
ton Building, 415 N. Monroe Street, Tallahassee,
904/644-3495.

WHAT'S SO SPECIAL

Orange County, EHA Title VI-B, 1972

Promotional: /SE/ (Slides/Tapes)

An overview of special education to acquaint high school and college young people with the opportunities in this area.

Available for Loan: Elizabeth E. Howe, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.

WHERE THE CHILDREN PLAY

Orange County, 1972

Promotional: /MH/PH/ (16mm Film)

Describes the Magruder Environmental Therapy Complex, an adaptive playground for crippled children which provides an environment in which they can function by themselves, regardless of the extent of their disabilities. Motor experiences are comparable to those of normal children.

Available for Loan (Borrower must pay $10.00 Postage): Mr. James Beech, Adaptive Physical Education, 1600 Silver Star Road, Orlando, Florida 32804. 305/293-5841.

"WILL THEY MAKE IT AS A TEAM?"

Orange County, EHA Title VI-B, 1975

Professional: /ED/ (Slide, tape)

The purpose of this product is to inform professionals of the essential characteristics and qualifications of the personnel included in a team-teaching program utilizing a behavior modification approach. Concern is with the basic qualifications of core-staff including principal, coordinator, teachers, teacher-aides and speech therapists; situations requiring support and cooperation of team members; and, some basic responsibilities and considerations involved in instruction of severely emotionally disturbed or autistic children.

Available for Loan: Geraldine E. Brown, Coordinator, Autistic Project, Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.

INDEX BY AREAS OF EXCEPTIONALITY

AREAS OF EXCEPTIONALITY

CH	Early Childhood	PR	Profoundly Retarded
DH	Deaf/Hard of Hearing	SE	Exceptional Child Education (general)
ED	Emotionally Disturbed	SI	Speech/Language Impaired
EMR	Educable Mentally Retarded	SLD	Specific Learning Disabled
GC	Gifted Children	SM	Socially Maladjusted
MH	Multiply Handicapped	TMR	Trainable Mentally Retarded
PH	Physically Handicapped	VE	Vocational Education
		VH	Visually Handicapped

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